

STUDENT NAME

Legal

SEX

RACIAL/ETHNIC GROUP

- White, Not Hispanic
- Black, Not Hispanic

Hispanic

American Indian/Native Alaskan

Asian/Pacific Islander

STUDENT NUMBER

ADDRESS: (use pencil in this space, until final.)

PHONE NUMBER: (optional)

BIRTHDATE:

Verified by Birth Certificate: Yes
If Not, What Type Verification?

BIRTHPLACE:

NAME OF PARENT(S) OR LEGAL GUARDIAN OR OTHER RESPONSIBLE ADULT AT HOME:

P	G	OA

CURRENT SCHOOL: (use pencil in this space, until final.)

Name

Street

City

Date First Entered This District

08/23/93

Withdrawal Date

Withdrawal Date

Withdrawal Date

School:	Grade:	School:	Grade:	School:	Grade:	School:	Grade:	School:	Grade:		
[Redacted]	K	[Redacted]	1	[Redacted]	2	[Redacted]	3	[Redacted]	4		
School Year: 19-93-1994		School Year: 19-94-1995		School Year: 19-95-1996		School Year: 19-96-1997		School Year: 19-97-1998			
Days Present: 162	Days Absent: 18	Days Present: 169	Days Absent: 11	Days Present: 164	Days Absent: 16	Days Present: 159	Days Absent: 21	Days Present: 162	Days Absent: 18		
Subject	Teacher	Mark	Subject	Teacher	Mark	Subject	Teacher	Mark	Subject	Teacher	Mark
MATHEMATICS	[Redacted]	Goodness	MATHEMATICS	[Redacted]	E	MATHEMATICS	[Redacted]	A	MATHEMATICS	[Redacted]	B
READING	[Redacted]		READING	[Redacted]	E	READING	[Redacted]	A	READING	[Redacted]	A
LANGUAGE	[Redacted]		LANGUAGE	[Redacted]	E	LANGUAGE	[Redacted]	A	LANGUAGE	[Redacted]	A
SPELLING	[Redacted]		SPELLING	[Redacted]	V	SPELLING	[Redacted]	A	SPELLING	[Redacted]	A
HANDWRITING	[Redacted]		HANDWRITING	[Redacted]	S	HANDWRITING	[Redacted]	B	HANDWRITING	[Redacted]	B
SOCIAL STUDIES	[Redacted]		SOCIAL STUDIES	[Redacted]	V	SOCIAL STUDIES	[Redacted]	A	SOCIAL STUDIES	[Redacted]	B
SCIENCE and HEALTH	[Redacted]		SCIENCE and HEALTH	[Redacted]	V	SCIENCE and HEALTH	[Redacted]	A	SCIENCE and HEALTH	[Redacted]	A
BEHAVIOR CODE AVERAGE		3	BEHAVIOR CODE AVERAGE		3	BEHAVIOR CODE AVERAGE		3	BEHAVIOR CODE AVERAGE		3
Indicate: Promote (P) Retain (R) Summer School (SS)		P	Indicate: Promote (P) Retain (R) Summer School (SS)		P	Indicate: Promote (P) Retain (R) Summer School (SS)		P	Indicate: Promote (P) Retain (R) Summer School (SS)		P

School:	Grade:	School:	Grade:	School:	Grade:	School:	Grade:	School:	Grade:		
[Redacted]	5	[Redacted]		[Redacted]		[Redacted]		[Redacted]			
School Year: 19-98-1999		School Year: 19- -19- -		School Year: 19- -19- -		School Year: 19- -19- -		School Year: 19- -19- -			
Days Present: 156	Days Absent: 24	Days Present:	Days Absent:	Days Present:	Days Absent:	Days Present:	Days Absent:	Days Present:	Days Absent:		
Subject	Teacher	Mark	Subject	Teacher	Mark	Subject	Teacher	Mark	Subject	Teacher	Mark
MATHEMATICS	[Redacted]	B	MATHEMATICS	[Redacted]		MATHEMATICS	[Redacted]		MATHEMATICS	[Redacted]	
READING	[Redacted]	B	READING	[Redacted]		READING	[Redacted]		READING	[Redacted]	
LANGUAGE	[Redacted]	B	LANGUAGE	[Redacted]		LANGUAGE	[Redacted]		LANGUAGE	[Redacted]	
SPELLING	[Redacted]	B	SPELLING	[Redacted]		SPELLING	[Redacted]		SPELLING	[Redacted]	
HANDWRITING	[Redacted]	B	HANDWRITING	[Redacted]		HANDWRITING	[Redacted]		HANDWRITING	[Redacted]	
SOCIAL STUDIES	[Redacted]	B	SOCIAL STUDIES	[Redacted]		SOCIAL STUDIES	[Redacted]		SOCIAL STUDIES	[Redacted]	
SCIENCE and HEALTH	[Redacted]	B	SCIENCE and HEALTH	[Redacted]		SCIENCE and HEALTH	[Redacted]		SCIENCE and HEALTH	[Redacted]	
BEHAVIOR CODE AVERAGE		3	BEHAVIOR CODE AVERAGE			BEHAVIOR CODE AVERAGE			BEHAVIOR CODE AVERAGE		
Indicate: Promote (P) Retain (R) Summer School (SS)		P	Indicate: Promote (P) Retain (R) Summer School (SS)			Indicate: Promote (P) Retain (R) Summer School (SS)			Indicate: Promote (P) Retain (R) Summer School (SS)		

RIDA PERMANENT RECORD CARD
EGORY A - Education Records
AGES K-5

Your Scores

Verbal
52

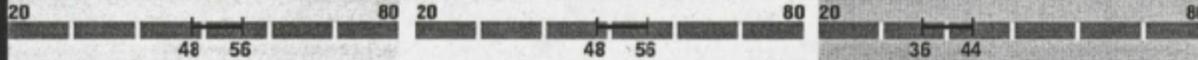
Math
52

Writing Skills
40

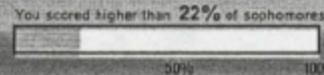
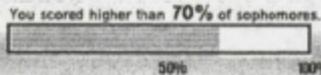
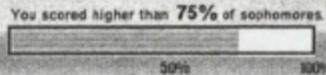
PSAT
NMSQT

Scores within these ranges can be considered similar to yours:

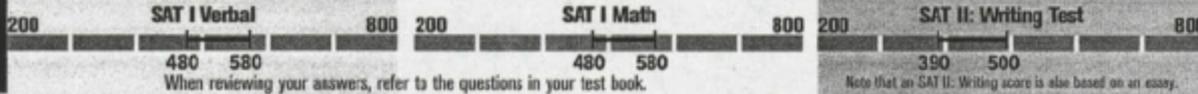
Ranges



Percentiles



What SAT Ranges Can You Expect?



National Merit
Scholarship Corporation
(NMSC) Programs

Selection Index
144*

Percentile 48
compares your performance with college-bound juniors

The Selection Index is the sum of your verbal, math, and writing skills scores. NMSC uses the Selection Index as an initial screen of over 1.3 million students who enter its scholarship programs (see reverse). *The asterisk (*) next to your Selection Index means you do not meet entry requirements for NMSC's 2005 programs. See your responses to entry items below and further information on the reverse side.

Entry Requirements

Below is information you provided on your answer sheet.

Full-time high school student:
YES

Year to complete high school and enroll full time in college:
2008

Years to be spent in grades 9-12:
4

U.S. citizenship:
YES

NOTE: Students who will be leaving high school and entering college in 2006 or later must take the PSAT/NMSQT again in their third year (junior year) of grades 9 through 12 to enter NMSC programs.

Your Educational Plans

Grade Average **C**

College Major **Psychology**

Career
Photographer

Information above is self-reported.
Description: Psychology majors study human and animal behavior and explore the processes involved in normal and abnormal thoughts, feelings, and actions. Students increase their understanding of behavior while learning psychological facts, methods, principles, and generalizations about individuals and groups.

Review Your Answers

Ask for your test book back so you can see the questions.

Key

- ✓ Correct
- Omitted
- u Unscorable
- e Easy
- m Medium
- h Hard
- Alg Algebra
- Arth Arithmetic
- Geo Geometry

SECTION 1

	Question	Correct Answer	Your Answer	Difficulty
Sentence Completions	1	D	B	e
	2	A	✓	e
	3	B	✓	m
	4	D	✓	h
	5	A	✓	h
Analogies	6	E	✓	e
	7	C	✓	e
	8	A	✓	e
	9	C	✓	e
	10	C	✓	h
	11	A	✓	h
Critical Reading	12	C	E	e
	13	A	E	m
	14	E	D	h
	15	B	✓	m
	16	D	C	h
	17	C	✓	h
	18	B	D	e
	19	C	✓	m
	20	D	✓	m
	21	A	✓	m
	22	C	✓	m
	23	C	✓	m
	24	B	✓	e
	25	D	B	m

SECTION 3

Sentence Completions	26	A	✓	e	
	27	E	✓	e	
	28	C	✓	e	
	29	A	✓	m	
	30	C	✓	m	
	31	A	D	h	
	32	B	D	h	
	33	D	A	h	
	34	C	E	e	
	35	A	✓	e	
Analogies	36	C	✓	h	
	37	C	✓	e	
	38	B	E	h	
	39	D	E	h	
	40	A	✓	h	
	Critical Reading	41	B	C	m
		42	C	B	m
		43	D	✓	m
		44	A	C	h
		45	B	A	m
46		B	✓	e	
47		A	✓	m	
48		C	✓	m	

Scoring

- Correct answer = PLUS 1 POINT.
- Omitted answers =

SECTION 2

	Question	Correct Answer	Your Answer	Difficulty	Content
Standard Multiple-Choice	1	E	✓	e	Alg
	2	A	✓	e	Arth
	3	B	✓	e	Geo
	4	B	✓	e	Arth
	5	D	✓	e	Alg
	6	C	✓	e	Alg
	7	B	✓	e	Alg
	8	D	✓	e	Arth
	9	E	✓	e	Arth
	10	A	C	m	Geo
	11	B	✓	m	Arth
	12	E	A	m	Alg
	13	C	✓	m	Arth
	14	D	A	m	Alg
	15	D	C	h	Geo
	16	C	✓	h	Alg
	17	A	✓	h	Arth
	18	D	A	h	Alg
	19	B	✓	h	Alg
	20	A	B	h	Geo
Quantitative Comparisons	21	C	✓	e	Arth
	22	D	✓	e	Geo
	23	A	✓	e	Alg
	24	B	A	m	Alg
	25	B	✓	e	Arth
	26	A	B	m	Arth
	27	B	A	m	Arth
	28	D	✓	m	Alg
	29	D	✓	m	Arth
	30	A	B	h	Geo
	31	C	○	h	Alg
	32	A	○	h	Geo

SECTION 4

Question	Correct Answer(s)	Your Answer	Difficulty	Content
33	23 or 24	✓	e	Alg
34	7	✓	m	Arth
35	126	✓	m	Geo
36	2250	✓	m	Alg
37	5/2 or 4.5	7	h	Geo
38	27	18	h	Alg
39	16	2	h	Alg
40	222 or 2/9	697	h	Geo

You answered correctly 24 of 40 math questions and earned 24 points.

SECTION 5

	Question	Correct Answer	Your Answer	Difficulty
Identifying Sentence Errors	1	D	E	e
	2	B	✓	m
	3	D	E	m
	4	D	✓	m
	5	C	✓	m
	6	B	E	m
	7	B	E	m
	8	B	✓	m
	9	A	E	h
	10	E	✓	m
	11	A	E	h
	12	C	✓	m
	13	E	✓	m
	14	D	E	h
	15	D	E	h
	16	B	E	h
	17	B	E	h
	18	E	B	m
	19	B	E	h
	Improving Sentences	20	E	A
21		E	✓	e
22		E	A	m
23		B	C	e
24		D	A	e
25		A	✓	e
26		D	B	e
27		C	D	m
28		D	B	m
29		A	✓	m
30		D	✓	m
31		E	A	m
32		A	✓	m
33		E	A	m
34		B	D	e
35	C	B	m	
36	E	A	m	
37	A	B	e	
38	D	A	m	
39	E	B	m	

You answered correctly 12 of 39 writing skills questions and earned 12 points.

2 of 9 easy questions
10 of 23 medium questions
0 of 7 hard questions

You omitted 0 question(s).

You answered incorrectly 27 question(s) and



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
1997-1998 END-OF-YEAR REPORT CARD INSERT for GRADES 1-5

Student

School

4
Grade

Principal

Dear Parent(s)/Guardian(s),

In a continuing effort to keep you informed, this report card insert is being provided to notify you of your child's progress toward meeting the school district's desired levels of performance in reading, writing, and mathematics. Your child's end-of-year performance level in reading, writing, and mathematics is identified below.

READING
 At or above grade level
 Below grade level*

WRITING (COMPOSITION)
 At or above grade level
 Below grade level*

MATHEMATICS
 At or above grade level
 Below grade level*

*If *Below grade level* has been indicated for reading, writing, and/or mathematics, you will be asked to participate in the development of a plan to improve your child's academic performance. This plan will be developed at the beginning of the 1998-1999 school year.

Sincerely,

Teacher

Your Scores

Verbal
52

Math
52

Writing Skills
40



National Merit Scholarship Corporation (NMSC) Programs

Selection Index
144*

Percentile 48
compares your performance with college-bound juniors

The Selection Index is the sum of your verbal, math, and writing skills scores. NMSC uses the Selection Index as an initial screen of over 1.3 million students who enter its scholarship programs (see reverse). *The asterisk (*) next to your Selection Index means you do not meet entry requirements for NMSC's 2005 programs. See your responses to entry items below and further information on the reverse side.

Entry Requirements
Below is information you provided on your answer sheet.

Full-time high school student: YES
Year to complete high school and enroll full time in college: 2006
Years to be spent in grades 9-12: 4
U.S. citizenship: YES
*NOTE: Students who will be leaving high school and entering college in 2006 or later must take the PSAT/NMSQT again in their third year (junior year) of grades 9 through 12 to enter NMSC programs.

Your Educational Plans

Grade Average C
College Major Psychology

Career Photographer

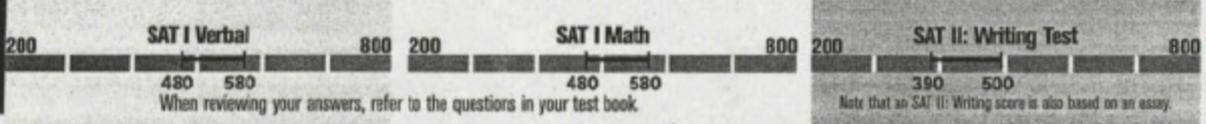
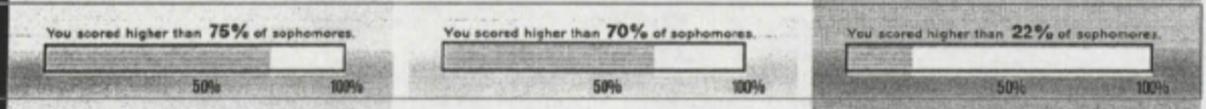
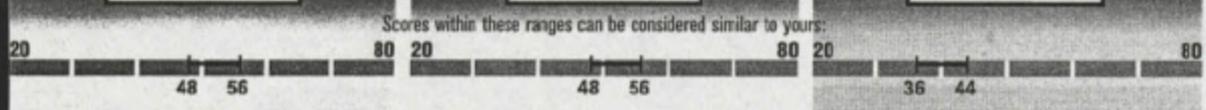
Information above is self-reported. **Description:** Psychology majors study human and animal behavior and explore the processes involved in normal and abnormal thoughts, feelings, and actions. Students increase their understanding of behavior while learning psychological facts, methods, principles, and generalizations about individuals and groups.

Associated Skills: Oral and written communication, critical thinking.

Recommended High School Courses: English 4, precollege mathematics 3, biology 2, history or social studies 2, foreign language 3, and computer science 1.

Other Majors to Consider: Anthropology, Gerontology, Social work, Sociology, Speech pathology/audiology, Sports medicine, Urban studies, and Women's studies.

Careers: The undergraduate major in psychology can lead to jobs as a counselor with organizations that counsel young people, the homeless, or drug or alcohol abusers. It can lead to jobs as a mental health or social service worker with state or private institutes dealing with people with mental retardation or emotional disabilities. It is also good preparation for further study in business, medicine, social work, law, public administration, or education.



Review Your Answers

Ask for your test book back so you can see the questions.

- Key**
- ✓ Correct
 - o Omitted
 - u Unscorable
 - e Easy
 - m Medium
 - h Hard
 - Alg Algebra
 - Arth Arithmetic
 - Geo Geometry

Scoring

- Correct answer = PLUS 1 POINT.
- Omitted answers = NO POINTS.
- Wrong answers to questions with 4 choices = MINUS 1/3 POINT.
- Wrong answers to questions with 5 choices = MINUS 1/4 POINT.
- Wrong answers to math questions 33-40 = NO LOST POINTS.

*Points are totaled, then converted to scores in the 20-80 scale.

Improve Your Skills

The skills listed are based on the test and represent those that you have the best chance to improve with extra work. Follow the suggestions to improve in each area.

SECTION 1

Question	Correct Answer	Your Answer	Difficulty
Sentence Completions			
1	D	B	e
2	A	✓	e
3	B	✓	m
4	D	✓	h
5	A	✓	h
Analogies			
6	E	✓	e
7	C	✓	e
8	A	✓	e
9	C	✓	e
10	C	✓	h
11	A	✓	h
Critical Reading			
12	C	E	e
13	A	E	m
14	E	D	h
15	B	✓	m
16	D	C	h
17	C	✓	h
18	B	D	e
19	C	✓	m
20	D	✓	m
21	A	✓	m
22	C	✓	m
23	C	✓	m
24	B	✓	e
25	D	B	m
Sentence Completions			
26	A	✓	e
27	E	✓	e
28	C	✓	e
29	A	✓	m
30	C	✓	m
31	A	D	h
32	B	D	h
33	D	A	h
Analogies			
34	C	F	e
35	A	✓	e
36	C	✓	m
37	C	✓	e
38	B	E	h
39	D	E	h
40	A	✓	h
Critical Reading			
41	B	C	m
42	C	B	m
43	D	✓	m
44	A	C	h
45	B	A	m
46	B	✓	e
47	A	✓	m
48	C	✓	m
49	E	D	m
50	A	B	m
51	B	✓	m
52	C	A	m

You answered correctly 32 of 52 verbal questions and earned 32 points.
12 of 16 easy questions
14 of 22 medium questions
6 of 14 hard questions

You omitted 0 question(s).
You answered incorrectly 20 question(s) and lost 5 point(s).

SECTION 2

Question	Correct Answer	Your Answer	Difficulty	Content
Standard Multiple-Choice				
1	E	✓	e	Alg
2	A	✓	e	Arth
3	B	✓	e	Geo
4	B	✓	e	Arth
5	D	✓	e	Alg
6	C	✓	e	Alg
7	B	✓	e	Alg
8	D	✓	e	Arth
9	E	✓	e	Arth
10	A	C	m	Geo
11	B	✓	m	Arth
12	E	A	m	Alg
13	C	✓	m	Arth
14	D	A	m	Alg
15	D	C	h	Geo
16	C	✓	h	Alg
17	A	✓	h	Arth
18	D	A	h	Alg
19	B	✓	h	Alg
20	A	B	h	Geo
Quantitative Comparisons				
21	C	✓	e	Arth
22	D	✓	e	Geo
23	A	✓	e	Alg
24	B	A	m	Alg
25	B	✓	e	Arth
26	A	B	m	Arth
27	B	A	m	Arth
28	D	✓	m	Alg
29	D	✓	m	Arth
30	A	B	h	Geo
31	C	o	h	Alg
32	A	o	h	Geo

SECTION 4

Question	Correct Answer(s)	Your Answer	Difficulty	Content
Student-Produced Responses				
33	23 or 24	✓	e	Alg
34	7	✓	m	Arth
35	126	✓	m	Geo
36	2250	✓	m	Alg
37	9/2 or 4.5	7	h	Geo
38	27	18	h	Alg
39	15	2	h	Alg
40	222 or 2/9	.697	h	Geo

You answered correctly 24 of 40 math questions and earned 24 points.
14 of 14 easy questions
7 of 13 medium questions
3 of 13 hard questions

You omitted 2 question(s).
You answered incorrectly 14 question(s) and lost 3 point(s).

SECTION 5

Question	Correct Answer	Your Answer	Difficulty
Identifying Sentence Errors			
1	D	E	e
2	B	✓	m
3	D	E	m
4	D	✓	m
5	C	✓	m
6	B	E	m
7	B	E	m
8	B	✓	m
9	A	E	h
10	E	✓	m
11	A	E	h
12	C	✓	m
13	E	✓	m
14	D	E	h
15	D	E	h
16	B	E	h
17	B	E	h
18	E	B	m
19	B	E	h
Improving Sentences			
20	E	A	e
21	E	✓	e
22	E	A	m
23	B	C	e
24	D	A	e
25	A	✓	e
26	D	B	e
27	C	D	m
28	D	B	m
29	A	✓	m
30	D	✓	m
31	E	A	m
32	A	✓	m
33	E	A	m
34	B	D	e
Improving Paragraphs			
35	C	B	m
36	E	A	m
37	A	B	e
38	D	A	m
39	E	B	m

You answered correctly 12 of 39 writing skills questions and earned 12 points.
2 of 9 easy questions
10 of 23 medium questions
0 of 7 hard questions

You omitted 0 question(s).
You answered incorrectly 27 question(s) and lost 7 point(s).

Understanding main ideas in a reading passage

How to improve: Read the whole passage carefully and try to determine the author's overall message. Practice making distinctions between the main idea and supporting details. See questions 14, 41, 52.

Comparing and contrasting ideas presented in two passages

How to improve: Read editorials that take opposing views on an issue. Look for differences and similarities in tone, point of view, and main idea. See questions 41, 50, 52.

Applying ideas presented in a reading passage

How to improve: When you read, try to determine the author's ideas and assumptions and then think about how they might apply to new situations. See questions 41, 42, 50.

Recognizing patterns and equivalent forms

How to improve: Try recognizing a pattern by considering a simpler case. Try rewriting or rearranging the given expressions in a different form. See questions 24, 27.

Following conventions in writing

How to improve: Review the chapters in a grammar book that cover grammatical conventions, such as word choice, use of noun and prepositional phrases, and sentence construction. Work with your teacher to become more familiar with the conventions of standard written English. See questions 5, 7, 9.

Understanding the structure of sentences that relate to the arts

How to improve: Focus on how something is said as well as on what is said. Read articles in newspapers and magazines about the arts so that you will feel more comfortable with these subjects. See questions 14, 20.



THE SCHOOL DISTRICT OF
PALM BEACH COUNTY

NEW/RETURNING STUDENTS
REGISTRATION

DISTR: [REDACTED] TCHR: [REDACTED] TNBR: [REDACTED] HMRM: 507
RUM DATE: 8/12/98

STUDENT NUMBER:

VERIFICATION FOR NEW/RETURNING STUDENTS:
TO THE PARENTS OR GUARDIANS:

NEW STUDENTS: Complete all non-shaded areas on both sides of form
RETURNING STUDENTS: Please review both sides for correctness of typed information. If the information printed is incorrect, please correct it by carefully and lightly crossing out the incorrect information and writing the correct information above it.

(1) STUDENT'S LEGAL NAME [REDACTED] [REDACTED] [REDACTED] LAST FIRST MIDDLE		(2) ALSO KNOWN AS	
(3) LOCAL ADDRESS [REDACTED] HOUSE NO. STREET NAME APT. NO. LOXAHATCHEE FL 33470 CITY STATE ZIP CODE		(4) MAILING ADDRESS HOUSE NO. STREET NAME APT. NO. CITY STATE ZIP CODE	
(5) STUDENT'S SOCIAL SECURITY NO. (OPTIONAL) [REDACTED]	(6) HOME PHONE NO. [REDACTED]	(7) SEX F <input type="checkbox"/> FEMALE <input type="checkbox"/> MALE	(8) RACE W <input type="checkbox"/> I AMERICAN INDIAN OR ALASKAN NATIVE <input type="checkbox"/> B BLACK NON-HISPANIC <input type="checkbox"/> A ASIAN OR PACIFIC ISLANDER <input type="checkbox"/> H HISPANIC <input type="checkbox"/> W WHITE NON-HISPANIC <input type="checkbox"/> M MULTIRACIAL
(9) DATE OF BIRTH [REDACTED] MONTH DAY YEAR	(10) PLACE OF BIRTH [REDACTED] US [REDACTED] CITY STATE COUNTRY		

(11) RESIDENT STATUS 3 <input type="checkbox"/> 0. FOREIGN EXCHANGE STUDENT <input type="checkbox"/> 1. OUT-OF-COUNTY RESIDENT <input type="checkbox"/> 2. OUT-OF-STATE RESIDENT <input type="checkbox"/> 3. IN-COUNTY RESIDENT	(12) ENTRY DATE INTO USA
--	--------------------------

(13) FEDERAL IMPACT AID SURVEY

YES NO A. THE STUDENT RESIDES ON FEDERAL PROPERTY.

YES NO B. THE STUDENT RESIDES IN LOW RENT HOUSING.

YES NO C. THE PARENT IS EMPLOYED ON FEDERAL PROPERTY LOCATED IN PALM BEACH COUNTY.

YES NO D. THE PARENT IS EMPLOYED ON LOW RENT HOUSING LOCATED IN PALM BEACH COUNTY.

YES NO E. THE PARENT IS IN THE UNIFORMED SERVICES OF THE UNITED STATES.

IF YES, IS THE PARENT ON ACTIVE DUTY? YES NO

AIR FORCE ARMY COAST GUARD MARINES NATIONAL GUARD NAVY

(14) HAS THIS CHILD BEEN ENROLLED IN ANY PRESCHOOL? N
(PLEASE PLACE A CHECKMARK (✓) BY EACH PROGRAM ATTENDED. ALSO, INDICATE WITH AN ASTERISK (*) THE PROGRAM YOUR CHILD WAS IN THE LONGEST.)

C. CHAPTER 1 H. HEADSTART O. OTHER

D. PRE-K DISABILITIES M. MIGRANT PRE-K S. SUBSIDIZED CHILD CARE

E. PRE-K EARLY INTERVENTION N. NON-SUBSIDIZED CHILD CARE

(15) IS THE STUDENT A SINGLE PARENT? NO YES NO

(16) CURRENT GRADE LEVEL 05

TRANSFER INFORMATION:

(17) NAME OF SCHOOL TRANSFERRING FROM	(18) CITY OR LOCATION	(19) DATE OF LAST ATTENDANCE
(20) GRADE LEVEL	(21) LAST PUBLIC SCHOOL ATTENDED IN PALM BEACH COUNTY	(22) DATE ATTENDED

FREE OR REDUCED PRICE LUNCH AND HEALTH INFORMATION:

(23) HAVE YOU FILLED OUT AN APPLICATION FOR FREE OR REDUCED LUNCH? (APPLICATION IS PROVIDED WITH THIS REGISTRATION FORM) YES NO

(24) HEALTH SCREENINGS:
I GIVE PERMISSION FOR MY CHILD TO BE GIVEN HEALTH SCREENINGS. THESE TESTS MAY BE GIVEN INDIVIDUALLY OR IN GROUPS. NO YES NO

(25) SODIUM FLUORIDE:
I GIVE PERMISSION FOR MY CHILD TO PARTICIPATE IN THE SODIUM FLUORIDE PROGRAM TO PREVENT DENTAL DECAY. PERMISSION IS VALID THROUGH GRADE SIX. NO YES NO

NEW STUDENTS TO PALM BEACH COUNTY: HOME LANGUAGE SURVEY

(26) WHAT LANGUAGE IS SPOKEN IN THE HOME BY THE PARENT or GUARDIAN:	(27) WHAT LANGUAGE IS SPOKEN IN THE HOME BY THE STUDENT?	(28) DATE OF ENTRY INTO THE ESOL PROGRAM
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(29) LANGUAGE SURVEY	(30) DISCLOSURES for first entry into this SCHOOL DISTRICT
1. IS A LANGUAGE OTHER THAN ENGLISH USED IN THE HOME? <input type="checkbox"/> YES <input type="checkbox"/> NO	HAS THE STUDENT EVER:
2. DOES THE STUDENT HAVE A FIRST LANGUAGE OTHER THAN ENGLISH? <input type="checkbox"/> YES <input type="checkbox"/> NO	1. BEEN EXPELLED FROM SCHOOL? <input type="checkbox"/> YES <input type="checkbox"/> NO
3. DOES THE STUDENT MOST FREQUENTLY SPEAK A LANGUAGE OTHER THAN ENGLISH? <input type="checkbox"/> YES <input type="checkbox"/> NO	2. HAD AN ARREST RESULTING IN A CHARGE? <input type="checkbox"/> YES <input type="checkbox"/> NO
	3. HAD ANY JUVENILE JUSTICE ACTIONS? <input type="checkbox"/> YES <input type="checkbox"/> NO

(31) STUDENT LIVES WITH (CHECK ONE)
 BOTH PARENTS MOTHER FATHER SHARED CUSTODY OTHER

(32) TRANSPORTED BY: Student will be transported to/from school by (name if other than parent)

(33) IS THERE A COURT ORDER BARRING EITHER PARENT FROM REMOVING OR CONTACTING THE STUDENT DURING THE SCHOOL DAY? YES NO
 IF YES, PLEASE PROVIDE THE SCHOOL WITH A COPY OF THE COURT ORDER.

(34) FATHER/GUARDIAN: DOES FATHER HAVE CUSTODY? YES NO
 [REDACTED] [REDACTED] YES

(35) MOTHER/GUARDIAN: DOES MOTHER HAVE CUSTODY? YES NO
 [REDACTED] [REDACTED] YES

FIRST NAME MIDDLE LAST HOME ADDRESS CITY STATE ZIP CODE OCCUPATION PLACE OF EMPLOYMENT
 [REDACTED] [REDACTED] XBPR

HOME PHONE BUSINESS PHONE

(36) HIGHEST LEVEL OF EDUCATION COMPLETED (OPTIONAL)
 A ELEMENTARY SCHOOL (GRADES K-8) B SOME HIGH SCHOOL (GRADES 9-12) C HIGH SCHOOL (GRADUATE)
 D SOME POST-SECONDARY (TECHNICAL/COLLEGE) E TECHNICAL/COLLEGE GRADUATE or ABOVE

(37) HIGHEST LEVEL OF EDUCATION COMPLETED (OPTIONAL)
 A ELEMENTARY SCHOOL (GRADES K-8) B SOME HIGH SCHOOL (GRADES 9-12) C HIGH SCHOOL (GRADUATE)
 D SOME POST-SECONDARY (TECHNICAL/COLLEGE) E TECHNICAL/COLLEGE GRADUATE or ABOVE

(38) LEGAL GUARDIAN (IF ANY) DOES LEGAL GUARDIAN HAVE CUSTODY? YES NO

FIRST NAME MIDDLE LAST HOME ADDRESS CITY STATE ZIP CODE OCCUPATION PLACE OF EMPLOYMENT BUSINESS PHONE

EMERGENCY HEALTH AND SAFETY INFORMATION

PART I: PERSON(S) OTHER THAN PARENT AUTHORIZED TO PICK UP STUDENT

(39) PASSWORD: (LIMIT 10 CHARACTERS)

(40) AUTHORIZED FOR EMERGENCY PICKUP

(41) NAME	ADDRESS	PHONE	RELATIONSHIP	<input type="checkbox"/> YES <input type="checkbox"/> NO
(42) NAME	ADDRESS	PHONE	RELATIONSHIP	<input type="checkbox"/> YES <input type="checkbox"/> NO
(43) NAME	ADDRESS	PHONE	RELATIONSHIP	<input type="checkbox"/> YES <input type="checkbox"/> NO
(44) NAME	ADDRESS	PHONE	RELATIONSHIP	<input type="checkbox"/> YES <input type="checkbox"/> NO
(45) NAME	ADDRESS	PHONE	RELATIONSHIP	<input type="checkbox"/> YES <input type="checkbox"/> NO

(46) PART II: IF SCHOOL PERSONNEL ARE UNABLE TO CONTACT YOU IN CASE OF ILLNESS OR ACCIDENT, MAY WE HAVE YOUR PERMISSION TO CALL YOUR DOCTOR OR EMERGENCY SERVICES (911) FOR TRANSPORT TO THE HOSPITAL? YES NO

(47) FAMILY DOCTOR: [REDACTED] / INFANTS & CHILD [REDACTED]

(48) PHONE NUMBER: [REDACTED]

(49) HOSPITAL PREFERENCE:

(50) LIST YOUR CHILD'S ILLNESSES, ALLERGIES OR OTHER PHYSICAL LIMITATIONS:

YOUR CHILDREN IN OTHER PALM BEACH COUNTY SCHOOLS:

(51) NAME OF CHILD	SCHOOL ATTENDING	STUDENT NO. (OPTIONAL)	GRADE	BIRTH DATE
(52) NAME OF CHILD	SCHOOL ATTENDING	STUDENT NO. (OPTIONAL)	GRADE	BIRTH DATE
(53) NAME OF CHILD	SCHOOL ATTENDING	STUDENT NO. (OPTIONAL)	GRADE	BIRTH DATE
(54) NAME OF CHILD	SCHOOL ATTENDING	STUDENT NO. (OPTIONAL)	GRADE	BIRTH DATE
(55) NAME OF CHILD	SCHOOL ATTENDING	STUDENT NO. (OPTIONAL)	GRADE	BIRTH DATE

(56) I VERIFY THAT THE INFORMATION GIVEN IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE.
 [REDACTED SIGNATURE] 8/19/98
 SIGNATURE OF PARENT OR LEGAL GUARDIAN DATE

FOR OFFICE USE ONLY:

(57) SCHOOL NO.	(58) STUDENT NUMBER	(59) STUDENT LANGUAGE	(60) COB	(61) ENTRY CODE	(62) ENTRY DATE	(63) SAC CODE
[REDACTED]	[REDACTED]	EN		E01	08/19/98	068C
		(64) PARENT/GUARDIAN LANGUAGE		(65) GRADE LEVEL	(66) CALENDAR	(67) TEACHER NO.
		EN	US	05	01	507
(68) REASSIGNMENT CODE	(69) TRANSPORTATION	(70) VERIFICATION OF BIRTH	(71) HRS	(72) DOCUMENTATION CHECKLIST (CHECK AND DATE WHEN RECEIVED)		
<input type="checkbox"/> A=ADM <input type="checkbox"/> E=ESE	<input type="checkbox"/> YES <input type="checkbox"/> NO	1 Z		IMMUNIZATIONS	DATE	VERIFICATION OF BIRTH RECORDS
<input type="checkbox"/> B=ESDL <input type="checkbox"/> M=MAG	0 1 2 3 4 5 6	1 3 4 5 6 7 8 9 T	A B Z	SOCIAL SECURITY NO. (OPTIONAL)	DATE	PHYSICAL EXAMS
(73) DATA ENTRY COMPLETED BY:						DATE: