

To: Jeffrey Epstein[jeevacation@gmail.com]
From: Marc Hauser
Sent: Tue 7/26/2011 11:47:36 AM
Subject: Re: follow up

[REDACTED]

m

On Tue, Jul 26, 2011 at 7:47 AM, Jeffrey Epstein <jeevacation@gmail.com> wrote:
> call at 8 give me a number

>

> On Tue, Jul 26, 2011 at 7:38 AM, Marc Hauser <[REDACTED]>

>>

>> jeffrey

>>

>> the stuff i am developing has the potential to go to charters as well.

>> i want to develop software that can do online learning in a very

>> elegant way. Am attaching a sketch of the model. I agree about the

>> mess in education, and many ideas to develop. But need a base to

>> create, and the resources to do it.

>>

>> the criminal angle is simply one hook to get some funding. but the

>> more important point is that issues of self-control are predictive of

>> academic achievement! low income kids have lower self-control and poor

>> academics. there are powerful techniques to improve self-control, but

>> they have yet to be elegantly developed and applied in the public

>> domain.

>>

>> how do you propose we move forward? if you donate the funds to the

>> Center that is linked to the Penikese School, I can use to develop

>> these tools and then shop them to all sorts of educational arenas. The

>> brain plasticity issue is red hot. Most are focused on working memory

>> because of the application to Alzheimer's. No one has really caught on

>> yet to the self-control part, but it is ripe for developing

>> applications. I just need the resources to bring the relevant players

>> on board and make this happen.

>>

>> thoughts?

>>

>> marc

>>

>>

>> On Tue, Jul 26, 2011 at 7:25 AM, Jeffrey Epstein <jeevacation@gmail.com>

>> wrote:

>> > I think your better place and future is with all the money now wasted on

>> > charter schools.. you can posit that individuals have different

>> > learning

>> > methods. these methods MUST be front and center, so one is not

>> > attempting

>> > to insert Apple software into PC hardware. tough example, I believe

>> > afro

>> > american learn kinestically, . if you let them jump around the class.

>> > they

>> > will do better.. the first thing we do is tell them to sit in one place

>> > and

>> > listen.. you can deal with the gender differences in math learning.

>> > STAY

>> > away from criminal work. It will be bad for you. I cannot do that as a

>> > test... no amount is carved out by definition, but it is totally up to

>> > you

>> > tonegotiate terms and condititions.
>> >
>> > On Tue, Jul 26, 2011 at 6:39 AM, Marc Hauser <[REDACTED]>
>> > wrote:
>> >>
>> >> dear jeffrey
>> >>
>> >> thanks for thinking about how to help. i am considering two
>> >> non-profits, one the school that i mentioned where there is a
>> >> possibility of creating a center for cognitive enhancement and brain
>> >> plasticity. here is the link to their donation site:
>> >> <http://www.penikese.org/donate/ways-to-give/>
>> >>
>> >> would this work?
>> >>
>> >> here are a few questions:
>> >> 1. could you do 75k or 100k? with this amount, we could really develop
>> >> the tools to have a suite of tasks targeting specific aspects of brain
>> >> plasticity and enhancement, with elegant interfaces.
>> >> 2. would you set up the so-to-speak constraints, that the funds be
>> >> targeted specifically for the work i wish to do, or would this come
>> >> from me?
>> >> 3. do you imagine carving off some amount of the contribution to the
>> >> place itself so that they feel as if they are getting something as
>> >> well? of course, they are getting something potentially big with the
>> >> program i am bringing, but
>> >>
>> >> i am meeting with the other organization this friday and will have a
>> >> better sense then.
>> >>
>> >> here is the basic idea, insight, and approach.
>> >> Brain plasticity, self-control, and the reduction of career criminals
>> >>
>> >> 1. career criminals cost society \$1-2 million dollars each.
>> >> 2. career criminals reveal signature of self-control problem:
>> >> repeated offenses despite punishments, interventions, etc.
>> >> Self-control problems are the single best predictor of career
>> >> criminals
>> >> 3. capacity for self-control matures over development; youths have
>> >> best shot of change due to neural plasticity
>> >> 4. if we can prevent youth crimes or arrest recidivism, massive
>> >> savings; this is an international problem, so there is opportunity for
>> >> work abroad as well.
>> >> 5. early assessments of self-control are highly predictive of future
>> >> delinquency
>> >> 6, self-control as an exhaustible short term resource... like fast
>> >> twitch muscles
>> >> 7. self-control like long term slow muscle for strength and support
>> >> and can be strengthened
>> >> 8. we have powerfully reliable and predictive assessment tools for
>> >> self-control
>> >> 9. we have a rich set of tasks that can improve self-control,
>> >> specifically targeting brain plasticity and mechanisms for inhibitory
>> >> regulation.
>> >>
>> >>
>> >> Put 1-9 together and we have a model for both early prevention of
>> >> crimes as well as for reducing recidivism.
>> >>
>> >> Goal: to develop more sophisticated, computer-based tools to assess

>> >> and intervene on self-control and reduce crime, especially the number
>> >> of career criminals that cost society millions of dollars.

>> >>
>> >> best,
>> >>
>> >> marc

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>> > *****

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