

To: [REDACTED]
From: [REDACTED]
Sent: Thur 3/17/2016 10:41:22 PM
Subject: Fwd: [REDACTED]

Begin forwarded message:

From: [REDACTED]
Subject: Re: [REDACTED]
Date: March 17, 2016 at 5:00:53 PM EDT
To: Saxe Middle School <[REDACTED]>
Cc: [REDACTED] >

[REDACTED]...this brought tears to my eyes...THANK YOU so very much for sharing. I am thrilled to know he is focusing and concentrating (which I really think is most of what he needs to work on...with focus and concentration, I know he can succeed...it's the whole concept of 'caring' about what he is doing...)

I am trying to balance that delicate line of helping him but not hovering...gentle reminders...I know it is important he do his work himself. Thank you for your continued support! Will he be approved for the period 9 extra help in reading comprehension?

[REDACTED]
On Mar 17, 2016, at 4:45 PM, [REDACTED] > wrote:

Hi [REDACTED]-
I wanted to brag about [REDACTED]. He has shown a tremendous change in school since we spoke. Not only is he focused in the classroom but his work product has improved as well. Today he wrote for 20 solid minutes on his beginning for this historical fiction story. It is a great start. He is taking it home to share with you. I think the talk you had and the checking of his work shows him 1. he could do it 2. he could do it well if he takes the time 3. the hard work pays off. He received two "caughtya" cash for his effort today. We also had a team meeting about him met about him today and I shared his success and new focus. I am going to continue to give him support in the classroom. Thanks so much.