

Application for Admission

SN A269116 # A269850 #

IN

About This Form
FEES ("w" in computer)

Please answer all questions below. The application deadline for first priority review is **February 15**. Applications made after this date are welcome and will be reviewed on a rolling admission basis. See the "Admissions" section of the Camp Extra (page 2) for complete application and scholarship/financial aid information. Sorry, but we cannot process an incomplete application.

Applicant Information

Ready

Yes No Are you applying for Scholarship/Financial Aid? Yes No Are you applying for The Governor's Scholar Program?

What Division are you applying for? Junior Session A Junior Session B Junior A & B Intermediate High School

First Name: [Redacted] (Nickname?) [Redacted] Date of Application: 5-7-94

Home Street Address: [Redacted] FL [Redacted] Home Telephone: Area Code + Number (Fax available?): [Redacted]

City: [Redacted] State: FL Zip: [Redacted]

Names of brothers and their ages: [Redacted] Names of sisters and their ages: [Redacted]

Sex: M or F: F Height: [Redacted] Weight: [Redacted] Grade you will complete by June: [Redacted]

Name of your school: [Redacted] Street Address: [Redacted]

Yes No Have you previously attended [Redacted]? Write dates attended: [Redacted]

Yes No Is a parent an alumni of Interlochen? Father Mother / Maiden name: [Redacted] Year(s) of attendance: [Redacted]

Additional International Applicant Information

Yes No Are you a U.S. Citizen? If not a U.S. Citizen, indicate citizenship held: [Redacted]

Is English the primary language spoken at home? [Redacted] If not, what is the primary language? [Redacted]

Full Name of a contact person in the United States: [Redacted] Home Telephone: Area Code + Number (Fax available?): [Redacted]

Parent or Guardian Information

Applicant normally lives with: Father Mother Stepfather Stepmother Legal Guardian Other:

If parent(s), what is current marital status? Single Married Divorced Separated [Redacted]

Mother or Guardian (note relationship) Name: [Redacted] Occupation: [Redacted]

[Redacted] FL [Redacted]

Office Telephone: Area Code + Number: [Redacted]

Father or Guardian (note relationship) Name: [Redacted] Occupation: [Redacted]

Home Street Address: [Redacted] City: [Redacted] State: [Redacted] Zip: [Redacted]

Name of Employer: [Redacted] Office Telephone: Area Code + Number: [Redacted] Office Fax: Area Code + Number: [Redacted]

Personal Information

Note any physical, psychological, medical or other condition requiring special attention or care (such as sleepwalking, fear of storms, bed wetting, etc.):

How do you rate your child in terms of personal adjustment, such as his or her sense of self worth, ability, independence, etc.?

[Redacted]

Please give any information that might be helpful in guiding the educational and personal development of your child.

For Internal Use

Sch/FA: [Redacted] Rec C: 4-28 [Redacted] Tape #: [Redacted] MAJ: VOIC
Airt: [Redacted] Rec D: 4-28 [Redacted] Video #: W [Redacted] [Redacted]
Work: [Redacted] PA E: W [Redacted] Post #: [Redacted] I-20: [Redacted]

5/16

Junior Arts Activities

Students in the Junior Division will be assigned three periods of arts activities, including private lessons. Students who complete grade 6 have the option of selecting an additional arts class in place of land recreation. Please refer to the "Junior Division" section in the Camp Extra for a complete discussion of arts activities, daily class scheduling and prerequisites.

Please list Course Names in order of preference. **Camp session A** at left. **Camp session B** at right.

1. Session A	1. Session B
2. Session A	2. Session B
3. Session A	3. Session B
4. Session A	4. Session B
5. Session A	5. Session B

Private Lessons? 4 - 30-min. lessons. Instrument: 4 - 30-min. lessons. Instrument:
 4 - 60-min. lessons. Instrument: 4 - 60-min. lessons. Instrument:

Intermediate & High School Arts Activities

Students in the Intermediate Division will be assigned four periods of arts activities, including private lessons. Students who complete grade 9 have the option of selecting an additional class in place of recreation. High School students will be assigned 10-15 minutes of private lessons. Please refer to your division's section in the Camp Extra for a complete discussion of arts activities, daily class scheduling, prerequisites and audition requirements. **Note:** the Camp does not offer private lessons.

Major Activity: At left; list Course Names in order of preference.
 Minor Activities: At right; list Course Names in order of preference.

1. First Choice Major Course Name / Instrument (if applicable) **1. THEATRE ARTS (Musical)**

2. Second Choice Major Course Name / Instrument (if applicable) **2. MUSIC / VOCAL**

3. Third Choice Major Course Name / Instrument (if applicable)

4. Minor Course Name **4. OPPERETTA WORKSHOP**

5. Minor Course Name **5. VOCAL TECHNIQUES**

6. Minor Course Name **6. BEGINNING INSTRUMENT CLASSES / FLUTE**

7. Minor Course Name **7. MODERN DANCE**

8. Minor Course Name

Private Lessons? 8-30-min. private lessons. Instrument: 8-60-min. private lessons with one period of practice daily. Instrument:
 8-60-min. private lessons with two periods of practice daily. Instrument:

Music Students - Please Answer:

Previous experience in Orchestra: Number of Years / Position _____ Previous experience in Band: Number of Years / Position _____

List **two** difficult works performed in orchestra, band or in ensemble within the past year.

NOTHING HAS BEEN DIFFICULT FOR ME

List the **two** most difficult solos you have mastered on your primary instrument or song.

THEATRE / MUSICAL THEATRE = Training at

What is your primary interest? Describe previous training and experience in this area.

for stage craft, costuming, acting, improvisation, musical theatre, etc. Plays, performances, movies.

Dance, Theatre, Visual Art Students - Please Answer:

Additional

References given to whom?

Optional. Applicant please indicate: Asian American Black/African American Chicano/Mexican American Puerto Rican
 Native American/American Indian White/Caucasian Other, please specify:

No application can be processed without the signatures of Applicant and Parent/Guardian.

Send Admission Materials to:

Credit Card Name and Number _____ Expiration Date _____

Please enclose the required \$225 with your application. See page 2 of the Camp Extra for a complete discussion of Camp cost and refund policy. Your check is payable to _____ You may use a credit card: VISA, MasterCard, Discover and American Express.

Artistic Recommendation

S# A269116

Part I Applicant

Please complete the following items and request that the person to whom you are giving this form fill out Part II and return it by **February 15** to the [redacted] Admissions Office. This recommendation should be completed by a teacher, instructor or director who is very familiar with your abilities in your particular arts area.

Address



In what capacity have you known the person completing this form? How Long?
THEATRE ARTS / MUSICAL THEATRE
What is your primary area of interest? If music, list instrument.

Part II Instructor

The above student is making application for admission to the Interlochen Arts Camp and is asking that you complete this confidential recommendation form. **By returning this form by February 15**, you will insure a prompt review of his or her application. All information given will be treated in a strictly confidential and professional manner by the Camp. **Please return the completed form promptly to:** Admissions Office [redacted]. If you have questions, please call the Admissions Office at [redacted].

Please check if you would like to receive more information about Interlochen Center for the Arts and its year-round educational programs.

Estimate of applicant's success:

- Will probably be a superior student. Will probably be an above average student. Will probably be an average student.
- May have some difficulty and should have special guidance (please explain below).

In relation to others in the candidate's age group whom you have known, please check the appropriate box for each item:

Artistic Potential	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Artistic Achievement	<input checked="" type="checkbox"/> Outstanding	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Work/Practice Habits	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Initiative	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Creativity	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Common Sense	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Seriousness of Purpose	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Reaction to Criticism	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Self Discipline	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Peer Compatibility	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Conduct	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Integrity	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average

I can't rate it. I don't know. I assume outstanding.

Over Please...

Additional Comments

Additional comments, positive or otherwise, which the Camp should review when considering the applicant's acceptance. The Camp wishes to receive all information which will lead to a better understanding of the applicant and his or her experience to date.

C

ALL COMMENTS I COULD MAKE FOR [REDACTED] WOULD BE MOST POSITIVE. SHE IS SINGULARLY GIFTED IN MUSIC AND DRAMA AND HAS MANY FACETS OF HER TALENT AND INTEREST INCLUDING PLAYING FLUTE, PIANO and HARP, SINGING IN A LOVELY VOICE AND AN AMAZINGLY WIDE RANGE OF NOTES, IN FOUR OR FIVE LANGUAGES, AND TAKING MUSICAL DIRECTION LIKE A PROFESSIONAL, THOUGH SHE IS LARGELY UNTRAINED TO DATE. SHE ALSO ADDS THE PIQUANCY OF HER OWN CHARMING PERSONALITY TO ALL THESE SKILLS. HER DICTION IS PARTICULARLY GOOD, AND SHE IS MOST VERSATILE IN PRESENTING CHARACTERS. I RECOMMEND HER VERY HIGHLY AND AM SURE SHE WILL MAKE OPTIMAL USE OF HER TIME AT [REDACTED].

Signature

[REDACTED SIGNATURE]

April 27, 1994
Date

AUTHOR-LYRIST
[REDACTED] School

Print name above
FORMERLY A DIRECTOR OF [REDACTED]

Name of School (if applicable)

City [REDACTED]

State FL

Zip [REDACTED]

Please send admission materials to:
Admissions
[REDACTED]

By returning this form by **February 15** you will insure a prompt review of this student's application. The application is not considered complete until this information is received.

Questions?

Please call the Admissions Office at [REDACTED]

MAY 12 1994

Academic Recommendation

SA # A269116

Part I Applicant

Please complete the following items and request that the person to whom you are giving this form fill out Part II and return it by **February 15** to the [redacted] Admissions Office. This recommendation should be completed by a teacher in your school who knows you well and is working with you in an academic classroom setting.

[redacted]

GEOGRAPHY TEACHER

1 year

In what capacity have you known the person completing this form?

How Long?

THEATRE ARTS / MUSICAL THEATRE

What is your primary area of interest? If music, list instrument

Part II Teacher

The above student is making application for admission to the Interlochen Arts Camp and is asking that you complete this confidential recommendation form. **By returning this form by February 15**, you will insure a prompt review of his or her application. All information given will be treated in a strictly confidential and professional manner by the Camp. **Please return the completed form promptly to:** Admissions Office [redacted]

If you have questions, please call the Admissions Office at [redacted]

Please check if you would like to receive more information about Interlochen Center for the Arts and its year-round educational programs.

Estimate of applicant's success:

- Will probably be a superior student. Will probably be an above average student. Will probably be an average student.
- May have some difficulty and should have special guidance (please explain below).

In relation to others in the candidate's age group whom you have known, please check the appropriate box for each item:

Academic Potential	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Academic Achievement	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Work/Practice Habits	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Initiative	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Concern for Others	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Common Sense	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Seriousness of Purpose	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Reaction to Criticism	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Self Discipline	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Peer Compatibility	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Conduct	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average
Integrity	<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Very Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average

Over Please...

Additional Comments

Additional comments, positive or otherwise, which the Camp should review when considering the applicant's acceptance. The Camp wishes to receive all information which will lead to a better understanding of the applicant and his or her ability to fit in the living situation.

D

[Redacted] is a very intelligent student. She is a delight to have in class. She maintains a superior rank among her peers. She is creative, sensitive, and witty in all her department. Please consider [Redacted] for any position she seeks.

[Redacted]

Signature

[Redacted Signature]

4-27-94

Date

A-269839

Print Name Above

[Redacted Name]

[Redacted City]

Fl.

State

Zip

Office Fax: Area Code + Number

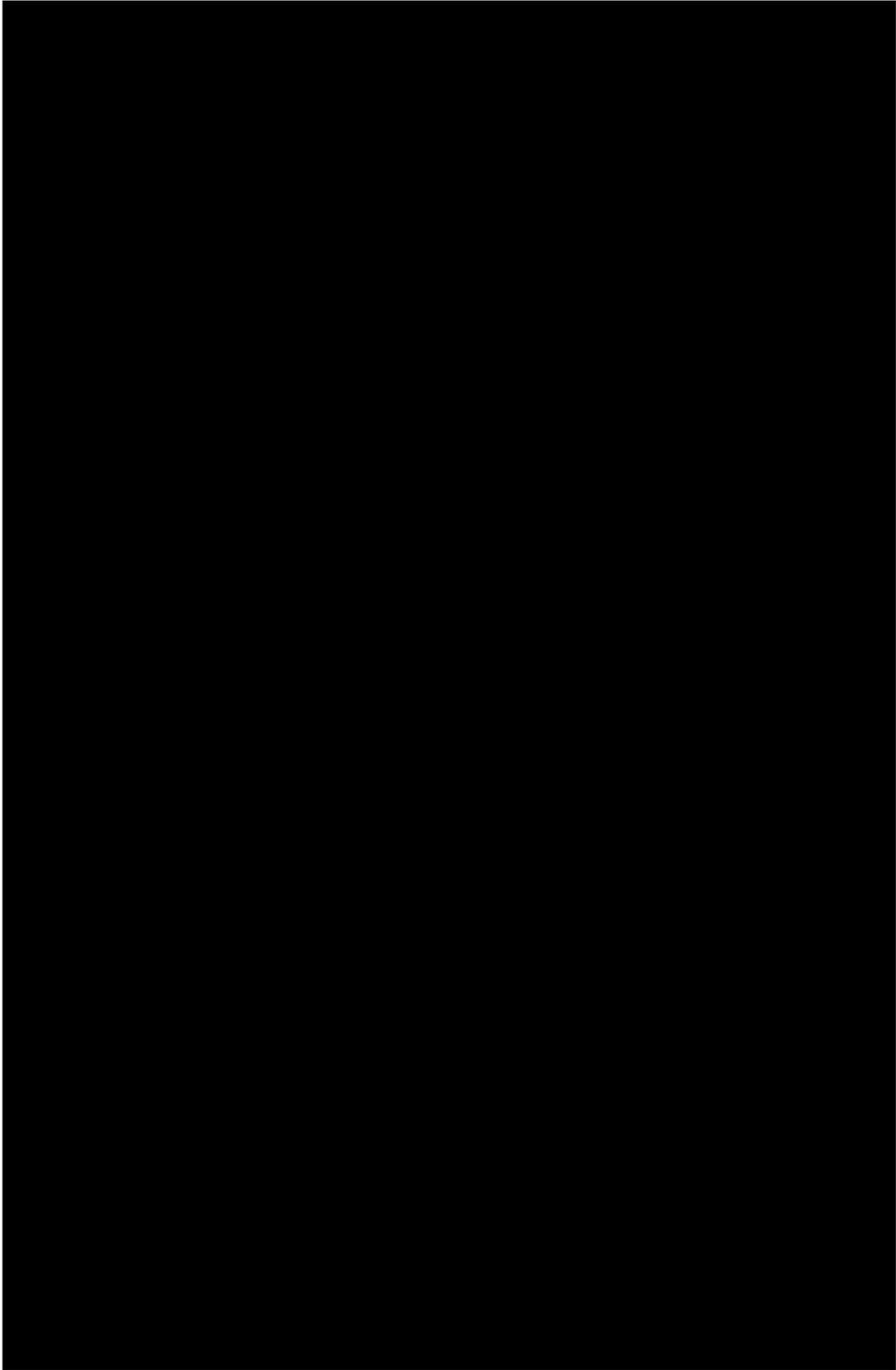
Please send admission materials to:
Admissions

[Redacted Address]

By returning this form by **February 15** you will insure a prompt review of this student's application. The application is not considered complete until this information is received.

Questions?

Please call the Admissions Office at [Redacted]



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Application for Admission

A S# 269116 M# A269850 F# 4/A IN 1/10/95

IG- BOTH

NOV 18 REC'D

About This Form

Answer all questions below. The application deadline for **first priority review is February 15**. Applications made after this date are welcome and will be reviewed on a rolling admission basis. See the "Admissions" section of the Camp Extra (page 2) for complete application and financial aid information. Sorry, but we cannot process an incomplete application.

Applicant Information

Are you applying for Financial Aid? Yes No Have you applied for The Governor's Scholar Program? Yes No

What Division are you applying for? Junior Section A Junior Section B Intermediate Section A Intermediate Section B High School

[Redacted Name and Address]

International students: When providing telephone number, include the country code and the city code *before* the local telephone number.

State: FL. Zip: [Redacted]

Complete by June. [Redacted]

Names of brothers and their ages.

Names of sisters and their ages.

Have you previously attended Interlochen Arts Camp (excluding All-State)? Yes No Year(s) attended: 1 year / 1994

International Applicants Only

Country of birth: [Redacted]
Secondary language (if any) spoken at home: [Redacted]
Full name of a contact person in the United States: [Redacted] Home Telephone: Area Code + Number (Fax available?): [Redacted]

Parent or Guardian Information

[Redacted Parent/Guardian Information]

Father or Guardian (note relationship) Name: [Redacted] Occupation: [Redacted]
Home Street Address: [Redacted] City: [Redacted] State: [Redacted] Zip: [Redacted]
Name of Employer: [Redacted] Office Telephone: Area Code + Number: [Redacted] Office Fax: Area Code + Number: [Redacted]

Personal Information

Note any physical, psychological, medical or other condition requiring special attention or care (such as sleepwalking, fear of storms, bed wetting, etc.).

She adjusts extremely well and quickly, good self-worth and ability and is very independent.

How do you rate your child in terms of personal adjustment, such as his or her sense of self-worth, ability, independence, etc.?

How do you rate your child in terms of social adjustment? Has many friends Has few friends Has one or two close friends

Has had close association with older children Younger children Children his or her own age

NO

Is there any phase of personal or social adjustment which you hope Camp will aid?

Please give any information that might be helpful in guiding the educational and personal development of your child.

For Internal Use

ck. #269
Ack. 1/18 KB

Sch/FA: [Redacted] Rec C: W/ [Redacted] Tape #: NR [Redacted] MAJ: [Redacted]
Amt: [Redacted] Rec D: W/ [Redacted] Video #: [Redacted] Res: [Redacted]
Work: EAE N/A [Redacted] Port #: [Redacted] I-20: NO [Redacted]

INT000091



Dance, Theatre & Visual Art Students

VOCAL/SINGING

6 years

FL

Teacher's Street Address

City

State

Zip

Piano

3 years

What is your secondary instrument or interest?

Number of Years Studied

Flute: 1 year

Previous experience in Orchestra: Number of Years / Position

Previous experience in Band: Number of Years / Position

List two difficult works performed in orchestra, band or in ensemble within the past year.

Nothing has been very difficult for me. (I am at high level of reading music)

List the two most difficult solos you have mastered on your primary instrument or sung.

MUSICAL THEATRE. I have had a fairly amount of acting experience. I go to the

What is your primary interest? Describe previous training and experience in this area.

School of Arts for music and theatre. I've done commercials, many performances singing, plays, skits, etc. I've been in New York Broadway

Junior and Intermediate Class Schedule

Students in the Junior Division will be assigned three periods of classes, including private lessons. Students who complete grade 6 have the option of selecting an additional class in place of land recreation. Intermediate Division students will be assigned four periods of classes, including private lessons. Students who complete grade 9 have the option of selecting an additional class in place of recreation. Please refer to your division's section in the Camp Extra for a complete discussion of classes, scheduling, prerequisites and audition requirements.

Please list Class Names in order of preference.

Camp session A at left. Camp session B at right.

11:00 CHORUS

1. Session A (Intermediate: First Choice Major)

MUSICAL THEATRE

2. Session A (Intermediate: Second Choice Major)

9:00 OPERETTA

3. Session A

2:30 VOCAL TECHNIQUES

4. Session A

3:30 MODERN DANCE (minor)

5. Session A BEGINNING WIND CLASS-FLUTE

4 - 30-min. lessons. Instrument:

4 - 60-min. lessons. Instrument:

Private Lessons?

11:00 CHORUS

1. Session B (Intermediate: First Choice Major)

9:00 MUSICAL THEATRE INTRO

2. Session B (Intermediate: Second Choice Major)

10:00 MUSIC THEORY (ADVANCED)

3. Session B

2:30 VOCAL TECHNIQUES

4. Session B

3:30 MODERN DANCE (minor)

5. Session B BEGINNING WIND CLASS-FLUTE

4 - 30-min. lessons. Instrument:

4 - 60-min. lessons. Instrument:

It doesn't matter which session!!!

High School Class Schedule

High School students will be assigned five periods of classes, including private lessons. Please refer to your division's section in the Camp Extra for a complete discussion of classes, scheduling, prerequisites and audition requirements. Note: the Camp does not guarantee participation in more than one major activity.

Major Courses: At left; list Class Names in order of preference.

Minor Courses: At right; list Class Names in order of preference.

1. First Choice Major Course Name / Instrument (if applicable)

2. Second Choice Major Course Name / Instrument (if applicable)

3. Third Choice Major Course Name / Instrument (if applicable)

1. Minor Course Name

2. Minor Course Name

3. Minor Course Name

4. Minor Course Name

5. Minor Course Name

Private Lessons?

8-30-min. private lessons. Instrument:

8-60-min. private lessons. Instrument:

Additional

References given to whom?

Name of person in receipt of Artistic Recommendation form "C."

Home Telephone: Area Code + Number

Name of person in receipt of Academic Recommendation form "D."

Home Telephone: Area Code + Number

How did you first learn about Interlochen?

Optional. Applicant please indicate: Asian American Black/African American Chicano/Mexican American Puerto Rican

No application can be processed without the signatures of Applicant and Parent or Guardian.

Send Admission Materials to: Admissions Office

Credit Card Name and Number

Expiration Date

Please enclose the required \$225 with your application. See page 2 of the Camp Extra for a complete discussion of Camp cost and refund policy. Your check is payable to [redacted] You may use a credit card: VISA, MasterCard, Discover and American Express.

FEB 29 1996

Application for Admission

S#	M#	F#	IN
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About This Form

Please answer all questions below. Refer to the "Admissions" section of the Camp Extra (page 2) for complete application and financial aid information. The application deadline for first priority review is **February 15**. Applications made after this date are welcome and will be reviewed on a rolling admission basis. **Send all materials to:** Admissions Office [redacted] Complete address and phone information are on the back of this form.

MAR 01 1996

Sorry, but we cannot process an incomplete application.

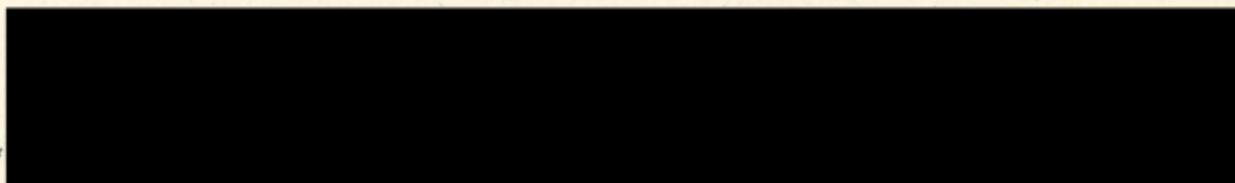
Application Checklist

- Completed Application and Course Selection Form Application Form Signatures \$225. Application Fee
 Audition Materials Enclosed if Required (see your division's Course Descriptions in the Camp Extra).

Camp Application Fee

Please enclose the required \$225. with your application. Make checks payable to [redacted] If you wish, you may charge the application fee to VISA, MasterCard, Discover or American Express.

Credit Card Name and Number Expiration Date Print Card Holder Name Card Holder Signature



Signatures

We cannot process your application without the signatures of Applicants and Parent/Guardian.

truth and verity by answers are true and correct.

Signature: I support the mission & objectives of the Interlochen Arts Camp.

Applicant Information

- What Division are you applying for? Junior Session A Junior Session B Intermediate Session A Intermediate Session B
 High School Advanced Spring Quarter Institute (Session A-High School only) Creative Writing Institute (Session B-High School only)

Non-U.S. students: When providing telephone number, include the country code and the city code before the local telephone number.



Date of this Application

State 9 Zip

Area Code + Number

Grade completed by June.

Social Security Number

Yes No Have you previously attended Interlochen Arts Camp (excluding All-State)? Write years attended: 2 (1994, 1995)

Friend

How did you first learn about Interlochen?

- Optional. Applicant please indicate: Asian American African American Mexican American Puerto Rican Asian
 Native American Caucasian Other, please specify:

Citizenship Information

If you are **not** a U.S. Citizen, please complete this section.

Country of Birth Country issuing the passport you will use to travel

Full name of a contact person in the United States

Home Street Address City State Zip

Home Telephone: Area Code + Number Fax Number: Area Code + Number

Teacher Information

Name of current primary instructor in your arts area. CHORUS/VOICE INSTRUCTOR

Title/Position

Home Street Address City State Zip

Home Telephone: Area Code + Number Fax Number: Area Code + Number Office Telephone: Area Code + Number

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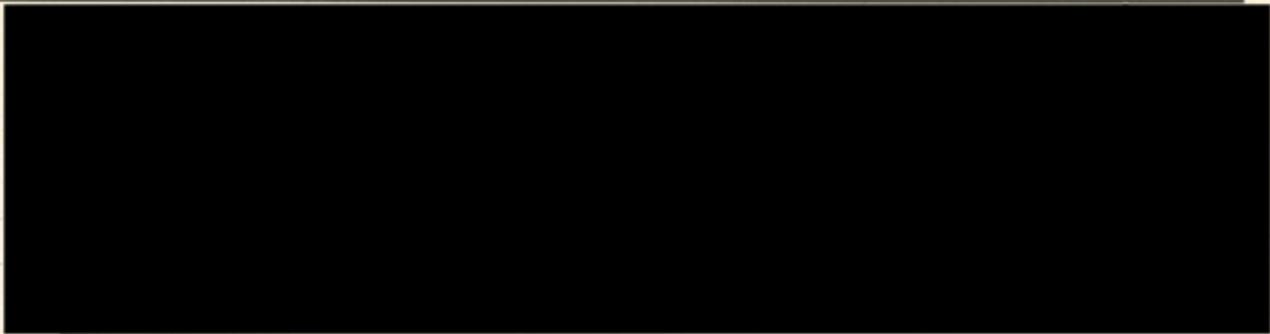
Sch/FA N Audition # T# 795 INT000048 I-20 N MAJ TMUCL

111494 \$225

TMUCL-3 partouB

ACCEPT

Parent or Guardian Information



Home Street Address City State Zip

Name of Employer and address Office Telephone: Area Code + Number Office Fax: Area Code + Number

Financial Information

If you are applying for aid, please fill out this section.

Are you applying for financial aid? Yes No Are you applying for The Governor's Scholar Program? Yes No

Does the student applying expect to be the recipient of any funds (scholarship, grant, award or prize) from any country, state, organization or individual specifically for attendance at the Interlochen Arts Camp? Yes No

If yes, name the title of award, source of award and amount. What is

Mother or Guardian Please Answer

Earnings this year.

Value of real estate.

Father or Guardian Please Answer

Earnings this year.

Value of real estate.

Please attach a copy of your most recent Federal Tax Form 1040 to this form.

Please note unusual expenses or circumstances you would like taken into

Choosing a Major

All Juniors (grades 3-6) are designated as General Arts 1 below. Intermediate Division (grades 6-9) and High School only minor courses, your designated major will be General Arts programs in the Intermediate and High School Division. **The information below must be completed in**

Junior

Please refer to the "Junior Division" section in the Camp Extra for prerequisites and audition requirements.

1. Session A: Band or String Orchestra Instrument

1. Session B: Band or String Orchestra Instrument

Intermediate

Please enter the Major Code from the Camp Extra (i.e. DMODN or BCLAR-INET)

Please refer to the "Intermediate Division" section in the Camp Extra for a complete discussion of major arts activities, course codes, class scheduling, prerequisites and audition requirements.

1. Session A: (first choice major code/instrument)

1. Session B: (first choice major code/instrument)

2. Session A: (second choice major code/instrument)

2. Session B: (second choice major code/instrument)

High School

Please enter the Major and Code from the Camp Extra. (i.e. TMUCL OR OVIOLIN)

Please refer to the "High School Division" section in the Camp Extra for a complete discussion of major arts activities, daily class scheduling, prerequisites and audition requirements.

THEATRE PRODUCTION, MUSICAL TMUCL

1. First Choice Major Course Name and Code

Instrument (if applicable)

CONCERT CHOIR MCHOR

2. Second Choice Major Course Name and Code

Instrument (if applicable)

3. Third Choice Major Course Name and Code

Instrument (if applicable)

Course Selection Form

A # 269116

About This Form

This part of the application will be used for class registration. Your major will be determined through the Admissions process. You do not need to indicate your major on this page. Please complete the appropriate section to indicate classes that you would like in addition to your major.

Applicant Name

First Name Middle Last

Junior

Please list class names in order of preference. Do not list according to time. Remember to include all classes since there are no majors in this division.

Students in the Junior Division will be assigned three periods of arts activities, including private lessons. Students who complete grade 6 have the option of selecting an additional arts class in place of land recreation. Please refer to the "Junior Division" section in the Camp Extra for a complete discussion of classes, scheduling and prerequisites.

1. Session A: (first choice area of interest)

1. Session B: (first choice area of interest)

2. Session A: (second choice area of interest)

2. Session B: (second choice area of interest)

3. Session A: (third choice)

3. Session B: (third choice)

4. Session A: (fourth choice)

4. Session B: (fourth choice)

5. Session A: (alternate choice)

5. Session B: (alternate choice)

Private Lessons

4 - 30 minute lessons, (Instrument)

4 - 30 minute lessons, (Instrument)

4 - 60 minute lessons, (Instrument)

4 - 60 minute lessons, (Instrument)

Former Campers Only: Teacher preference for private lessons.

Former Campers Only: Teacher preference for private lessons.

Intermediate

Please list only minor class names in order of preference. Do not list according to time. Please note that most majors will count as two periods of classes.

Students in the Intermediate Division will be assigned four periods of arts activities, including private lessons. Students who complete grade 9 have the option of selecting an additional class in place of recreation. Please refer to the "Intermediate Division" section in the Camp Extra for a complete discussion of classes, scheduling, prerequisites and audition requirements.

1. Session A: (first choice)

1. Session B: (first choice)

2. Session A: (second choice)

2. Session B: (second choice)

3. Session A: (third choice)

3. Session B: (third choice)

4. Session A: (alternate choice)

4. Session B: (alternate choice)

Private Lessons

4 - 30 minute lessons, (Instrument)

4 - 30 minute lessons, (Instrument)

4 - 60 minute lessons, (Instrument)

4 - 60 minute lessons, (Instrument)

4 - 60 minute lessons with 2 periods practice, (Instrument)

4 - 60 minute lessons with 2 periods practice, (Instrument)

Former Campers Only: Teacher preference for private lessons.

Former Campers Only: Teacher preference for private lessons.

High School

Please list only minor class names in order of preference. Do not list according to time. Please note that most majors will count as two periods of classes.

High School students will be assigned five periods of arts activities, including private lessons. Please refer to the "High School Division" section in the Camp Extra for a complete discussion of classes, scheduling, prerequisites and audition requirements.

1. First Choice Operetta Workshop

1. First Alternate

2. Second Choice

2. Second Alternate

3. Third Choice

4. Fourth Choice

8 - 30 minute lessons, (Instrument) Voice - Soprano

8 - 30 minute lessons, (Instrument)

8 - 30 minute lessons, (If second instrument)

8 - 30 minute lessons, (If second instrument)

Private Lessons

Artistic Information

All students please answer:

VOCAL - SOPRANO

What is your primary instrument or interest?

Number of Years Studied

Describe previous training and experience in this area.

CHECK LAST YEARS' RECORDS OF GREAT ACHEIVEMENTS!

What is your secondary instrument or interest?

Number of Years Studied

Describe previous training and experience in this area.

Music Students:

Previous experience in Orchestra: Number of Years / Position

Previous experience in Band: Number of Years / Position

List two difficult works performed in orchestra, band or in ensemble within the past year.

Nothing's too difficult!

List the two most difficult solos you have mastered on your primary instrument or sung.

Personal Information

Note any physical, psychological, medical or other condition requiring special attention or care (such as sleepwalking, fear of storms, bed wetting, etc.).

None

How do you rate your child in terms of personal adjustment, such as his or her sense of self worth, ability, independence, etc.?

See records and awards from last year

How do you rate your child in terms of social adjustment? Has many friends Has few friends Has one or two close friends

Has had close association with older children Younger children Children his or her own age

No

Is there any phase of personal or social adjustment which you hope Camp will aid?

Please give any information that might be helpful in guiding the educational and personal development of your child.

Send all materials and direct inquiries to:

When using U.S. Postal Service send to:

When using Federal Express, UPS and Airborne Express send to:

Telephone:

E-Mail: