

From: "[REDACTED]"

To: "[REDACTED]" <[REDACTED]>

Subject: Daily summary for TYLER

Date: Fri, 12 Oct 2018 20:34:57 +0000



Classroom

Daily summary for TYLER

Oct 12, 2018

Student work

Missing from last week

Saab Period 2 — due Oct 5

LA HW 10-5-18

1. On the thematic statement organizer, draft a theme for "Short Papa"
2. Read in independent reading book
3. Pick a piece and prepare for Reading Minute. Don't forget, your piece must be approved 2 days before assigned date of presentation.

Saab Period 2 — due Oct 8

LA HW 10-8-18

1. Fill in thematic statement organizer
2. Read in independent reading book
3. Pick a piece and prepare for Reading Minute. Don't forget, your piece must be approved 2 days before assigned date of presentation.

Saab Period 2 — due Oct 9

LA HW 10-9-18

1. Type and print draft of thematic statement for "Short Papa". Be sure to include "people often..." and " although, because, since, or when".
2. Finish reading "What I Want to Be..."
3. Read in independent reading book
4. Pick a piece and prepare for Reading Minute. Don't forget, your piece must be approved 2 days before assigned date of presentation.

Saab Period 2 — due Oct 10

LA HW 10-10-18

1. Type and print draft of thematic analysis paragraph- due for all classes even though

there is block testing

2. Finish annotating "What I Want to Be..."

3.. Read in independent reading book

4. Pick a piece and prepare for Reading Minute. Don't forget, your piece must be approved 2 days before assigned date of presentation.

Due in the next few days

Saab Period 2 — due Oct 12

LA HW 10-12-18 for ALL Classes

1. Using the Writing a Thematic Statement graphic organizer located in Google Classroom, write a thematic statement for "What I Want to be When I Grow Up". Please print and bring to class for feedback.
2. Read both vignettes by Sandra Cisneros, "House on Mango Street" and "Hairs. Write a 1 sentence summary of the THEME at the top or bottom of each vignette. If you didn't pick up copies of these vignettes in class, you can probably find them on -line.
3. Pick one of the 2 vignettes above that you would like to use as a model to write a personal vignette.

Class activity



Saab Period 2

Kimberlee Saab, Linda Margiotta

Assignment — due Oct 12

LA HW 10-12-18 for ALL Classes

1. Using the Writing a Thematic Statement graphic organizer located in Google Classroom, write a thematic statement for "What I Want to be When I Grow Up". Please print and bring to class for feedback.
2. Read both vignettes by Sandra Cisneros, "House on Mango Street" and "Hairs. Write a 1 sentence summary of the THEME at the top or bottom of each vignette. If you didn't pick up copies of these vignettes in class, you can probably find them on -line.
3. Pick one of the 2 vignettes above that you would like to use as a model to write a personal vignette.

Posted Oct 12

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