



Nautilus began a program to provide teachers with subscriptions in 2015. Below is a sampling of the comments:

Taylor Kendal  
MSU Denver  
Education Technology Center, CN 220  
Denver, CO

Nautilus has become an invaluable teaching resource for a variety of faculty I work with

Austin Benda  
Kempsville High School  
Virginia Beach, Virginia

I read Nautilus articles on a daily basis in an attempt to find new and interesting ideas. I try to incorporate the new information that I learn from this magazine while teaching special education students in high school.

Mary Hill  
South Creek Middle School  
Robersonville, NC

I want my students to be challenged by reading real scientific nonfiction. I teach about 85 7th grade students. Nautilus will be an exciting, engaging way for students to expand their horizons.

ALEXANDER KWAKYE  
KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY  
AYEDUASE NEW SITE  
KUMASI, Ghana  
PMB KUMASI

As a scientist and literature enthusiast, I always find the interplay of the fields of science, arts, philosophy intriguing and as a result always want the people I come across to have appreciate the contributions of these fields to humanity. This is why I find Nautilus interesting.

Darrick Borowski  
School of Visual Arts  
Brooklyn, NY

I teach a design studio that focuses on empirically based design methodologies explored through a process of research, experimentation, and analysis. We are particularly interested in work at the intersection of science, culture and ideas.

Lynn Hammond  
Gilmour Academy

Gates Mills, OH  
Great resource for the teachers and students.

Anne Cross  
Tulsa Community College  
Science and Mathematics Division SE Campus  
Tulsa, OK

I use the articles in my Biology for Majors class to introduce students to a non-textbook discussion of relevant and timely topics!

Alicia Fuentes  
Westland Middle School  
Bethesda, MD

Our school is interested in providing students with opportunities for critical thinking in the science and engagement in the latest research. Nautilus provides that.

David Fritz  
Center Alternative  
Kansas City, MO

My students love reading the various stories in your publication. This gives them insight to happenings in the world around them in an alternative way that they currently get news and information, i.e. their phones

xiaoshu liu  
University of North Carolina at Charlotte  
Charlotte, NC

I love reading nonfiction books. Nautilus is the best science magazine ever.

David Meshoulam  
Newton North High School  
WATERTOWN, Massachusetts

■ a high-school science teacher and am teaching a course I developed on "Science in Society" that explores many of the issues you explore in your magazine.

Mark Thomas  
Gilford Public Library  
Gilford, NH

Nautilus is a less-biased scientific magazine that will appeal to intellectuals and students in Gilford, NH. We would like to provide the print version to our patrons for use in our reading room and for borrowing. As teen librarian, I would personally be recommending it to advanced high school students.

Julie King  
Baylor School  
Chattanooga, TN

Our Science department is developing scientific research track for upper school students, and I

believe the interdisciplinary approach Nautilus magazine takes to issues is especially beneficial in helping students understand connections and perspectives.

Adina Rubenstein

CASA- Center for Advanced Studies and Arts

Oak Park, MI Michigan

I teach a STEM class where we read AAAS journal articles -which are critical to understanding the current process of scientific research, BUT Nautilus highlights an entirely different dimension to science. I would like my students to read both in my classroom.

Stephanie Shore

Avenues: The World School

Upper School

New York, NY

I teach many multidisciplinary courses and your magazine does a nice job picking out themes and examining them through a variety of lenses.

Patricia Hillyer

Matawan Aberdeen Middle School

Cliffwood, NJ

Love the informational text for science classes!