

From: Marc Hauser <[REDACTED]>
To: Jeffrey Epstein <jeevacation@gmail.com>
Subject: Re: follow up
Date: Tue, 26 Jul 2011 11:47:36 +0000

508-3887686

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On Tue, Jul 26, 2011 at 7:47 AM, Jeffrey Epstein <jeevacation@gmail.com> wrote:
> call at 8 give me a number

>
> On Tue, Jul 26, 2011 at 7:38 AM, Marc Hauser <[REDACTED]> wrote:

>>
>> jeffrey

>>
>> the stuff i am developing has the potential to go to charters as well.
>> i want to develop software the can do online learning in a very
>> elegant way. Am attaching a sketch of the model. I agree about the
>> mess in education, and many ideas to develop. But need a base to
>> create, and the resources to do it.

>>
>> the criminal angle is simply one hook to get some funding. but the
>> more important point is that issues of self-control are predictive of
>> academic achievement! low income kids have lower self-control and poor
>> academics. there are powerful techniques to improve self-control, but
>> they have yet to be elegantly developed and applied in the public
>> domain.

>>
>> how do you propose we move forward? if you donate the funds to the
>> Center that is linked to the Penikese School, I can use to develop
>> these tools and then shop them to all sorts of educational arenas. Teh
>> brain plasticity issue is red hot. Most are focused on working memory
>> because of the application to alzheimer's. No one has really caught on
>> yet to the self-control part, but it is ripe for developing
>> applications. I just need the resources to bring the relevant players
>> on board and make this happen.

>>
>> thoughts?

>>
>> marc

>>
>> On Tue, Jul 26, 2011 at 7:25 AM, Jeffrey Epstein <jeevacation@gmail.com>
>> wrote:

>>> I think your better place and future is with all the money now wasted on
>>> charter schools.. you can posit that individualss have different
>>> learning
>>> methods. these methods MUST be front and center , so one is not
>>> attempting
>>> to insert Apple software in to Pc hardware. tough example, I belive
>>> afro

>>> american learn kinestically, . if you let them jump around the class.
>>> they
>>> will do better.. the first thing we do is tell them to sit in one place
>>> and
>>> listen.. you can deal with the gender differnces in math learning.
>>> STAY
>>> away from criminal work. It will be bad for you. I cannot do that as a
>>> test... no amount is carved out by definition , but it is totally up to
>>> you
>>> tonegotiate terms and condititions.
>>>
>>> On Tue, Jul 26, 2011 at 6:39 AM, Marc Hauser <[REDACTED]>
>>> wrote:
>>>>
>>>> dear jeffrey
>>>>
>>>> thanks for thinking about how to help. i am considering two
>>>> non-profits, one the school that i mentioned where there is a
>>>> possibility of creating a center for cognitive enhancement and brain
>>>> plasticity. here is the link to their donation site:
>>>> <http://www.penikese.org/donate/ways-to-give/>
>>>>
>>>> would this work?
>>>>
>>>> here are a few questions:
>>>> 1. could you do 75k or 100k? with this amount, we could really develop
>>>> the tools to have a suite of tasks targeting specific aspects of brain
>>>> plasticity and enhancement, with elegant interfaces.
>>>> 2. would you set up the so-to-speak constraints, that the funds be
>>>> targeted specifically for the work i wish to do, or would this come
>>>> from me?
>>>> 3. do you imagine carving off some amount of the contribution to the
>>>> place itself so that they feel as if they are getting something as
>>>> well? of course, they are getting something potentially big with the
>>>> program i am bringing, but
>>>>
>>>> i am meeting with the other organization this friday and will have a
>>>> better sense then.
>>>>
>>>> here is the basic idea, insight, and approach.
>>>> Brain plasticity, self-control, and the reduction of career criminals
>>>>
>>>> 1. career criminals cost society \$1-2 million dollars each.
>>>> 2. career criminals reveal signature of self-control problem:
>>>> repeated offenses despite punishments, interventions, etc.
>>>> Self-control problems are the single best predictor of career
>>>> criminals
>>>> 3. capacity for self-control matures over development; youths have
>>>> best shot of change due to neural plasticity
>>>> 4. if we can prevent youth crimes or arrest recidivism, massive
>>>> savings; this is an international problem, so there is opportunity for
>>>> work abroad as well.
>>>> 5. early assessments of self-control are highly predictive of future
>>>> delinquency

>>> 6, self-control as an exhaustible short term resource... like fast
>>> twitch muscles
>>> 7. self-control like long term slow muscle for strength and support
>>> and can be strengthened
>>> 8. we have powerfully reliable and predictive assessment tools for
>>> self-control
>>> 9. we have a rich set of tasks that can improve self-control,
>>> specifically targeting brain plasticity and mechanisms for inhibitory
>>> regulation.
>>>
>>>
>>> Put 1-9 together and we have a model for both early prevention of
>>> crimes as well as for reducing recidivism.
>>>
>>> Goal: to develop more sophisticated, computer-based tools to assess
>>> and intervene on self-control and reduce crime, especially the number
>>> of career criminals that cost society millions of dollars.

>>> best,
>>>
>>> marc

>>>
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>>> --

>>> *****

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