

From: Marc Hauser <[REDACTED]>
To: Jeffrey Epstein <jeevacation@gmail.com>
Subject: Re: follow up
Date: Tue, 26 Jul 2011 12:12:28 +0000

ok

On Tue, Jul 26, 2011 at 8:11 AM, Jeffrey Epstein <jeevacation@gmail.com> wrote:
> will call soon

>
> On Tue, Jul 26, 2011 at 8:07 AM, Marc Hauser <[REDACTED]> wrote:
>>

>> can i count on you for the seed to get this going? it would help a lot.
>> i of course appreciate your support. i am also sorry for this shit
>> levied at you.
>> -marc

>>
>>
>> On Tue, Jul 26, 2011 at 8:05 AM, Jeffrey Epstein <jeevacation@gmail.com>
>> wrote:

>>> I am going off line tomorrow, for the summer,, we can resume in sept.
>>> try
>>> to relax. i know what you are going through. its disgusting.

>>>
>>> On Tue, Jul 26, 2011 at 7:56 AM, Marc Hauser <[REDACTED]>
>>> wrote:

>>>>
>>>> but it has to be based in the sciences of learning and plasticity.
>>>> their problem is that they are not thinking about core cognitive
>>>> functions such as attention, working memory, problem solving, and
>>>> self-control, and how each of these can be targeted and enhanced. that
>>>> the curriculum is outdated is a fact. there are some interesting
>>>> companies trying to breakout, such as Quest Atlantis.
>>>> we will have to have this out!

>>>>
>>>> -marc

>>>>
>>>>
>>>> On Tue, Jul 26, 2011 at 7:52 AM, Jeffrey Epstein
>>>> <jeevacation@gmail.com>
>>>> wrote:

>>>>> this is what gates is currently doing. it is not very intersting.
>>>>> no
>>>>> science , just expermiments in a western culture with an out dated
>>>>> curriculum.. there are now thousands of hours of those tapes. ..
>>>>> BORING..
>>>>> can the material be seperate from the learning.. of course not..
>>>>> learning
>>>>> about food location is not the same as the norman conquest.

>>>>>
>>>>> On Tue, Jul 26, 2011 at 7:38 AM, Marc Hauser <[REDACTED]>

>>>> wrote:

>>>>

>>>> here's the model:

>>>>

>>>> One School: An online approach to solving a universal education
>>>> problem

>>>>

>>>>

>>>> 1. Every parent wants their child to have the best possible
>>>> education, to learn important things and to be able to use their
>>>> knowledge as they move forward. I assume no one disagrees.

>>>> 2. For any given content areas, there are great teachers all over
>>>> this

>>>> country.

>>>> 3. The quality of a teacher interacts, however, with the type of
>>>> learner. There are N different types of learners; the number is
>>>> greater than 1 and definitely less than 100. Some of the variation
>>>> has

>>>> to do with the modality in which an individual learns best (e.g.,
>>>> auditory, visual), and some with the abstract-concrete distinction.

>>>> 4. Take a given area and find the best teachers in this area for
>>>> the

>>>> particular grade level, and for each of the kinds of learning style.
>>>> Video tape their lessons.

>>>> 5. Now the innovation: for each lesson, imagine that there are
>>>> critical branch points where the teachers asks the student a
>>>> question

>>>> about the material just delivered. There are, let's say, 5 different
>>>> answers a child could give, and we have sampled the space
>>>> sufficiently

>>>> to know the most common errors. Depending on the student's answer,
>>>> the video branches off into different lectures that capture the
>>>> error

>>>> and how to address it. Thus, each lecture is hierarchical. One path
>>>> is

>>>> for the kid who gets everything. Another is for a kid who stumbles
>>>> on

>>>> one part, but is fine with the others. The lecture therefore keeps
>>>> branching at each juncture to address a problem, or gets back onto a
>>>> track once a key issue is well understood.

>>>>

>>>> With this model, schools function in a different way. They are
>>>> places

>>>> for socialization, for social activities, for emotional development.

>>>> But with this model of education, we have One School that does all
>>>> the

>>>> teaching with the best teachers in the country for each core area of
>>>> education.

>>>>

>>>> What this would require is accumulating evidence for each area for
>>>> the

>>>> kinds of difficulties students have with material, so that the

>>>> lectures can branch appropriately. And it would require recruitment
>>>> of

>>>> the best teachers, creating a competition that would like bring out
>>>> the best.

>>>>

>>>>

>>>>

>>>> On Tue, Jul 26, 2011 at 7:38 AM, Marc Hauser <[REDACTED]>

>>>> wrote:

>>>>> jeffrey

>>>>>

>>>>> the stuff i am developing has the potential to go to charters as
>>>>> well.

>>>>> i want to develop software the can do online learning in a very
>>>>> elegant way. Am attaching a sketch of the model. I agree about
>>>>> the

>>>>> mess in education, and many ideas to develop. But need a base to
>>>>> create, and the resources to do it.

>>>>>

>>>>> the criminal angle is simply one hook to get some funding. but
>>>>> the

>>>>> more important point is that issues of self-control are predictive
>>>>> of

>>>>> academic achievement! low income kids have lower self-control and
>>>>> poor

>>>>> academics. there are powerful techniques to improve self-control,
>>>>> but

>>>>> they have yet to be elegantly developed and applied in the public
>>>>> domain.

>>>>>

>>>>> how do you propose we move forward? if you donate the funds to
>>>>> the

>>>>> Center that is linked to the Penikese School, I can use to develop
>>>>> these tools and then shop them to all sorts of educational arenas.

>>>>> Teh

>>>>> brain plasticity issue is red hot. Most are focused on working
>>>>> memory

>>>>> because of the application to alzheimer's. No one has really
>>>>> caught

>>>>> on

>>>>> yet to the self-control part, but it is ripe for developing

>>>>> applications. I just need the resources to bring the relevant
>>>>> players

>>>>> on board and make this happen.

>>>>>

>>>>> thoughts?

>>>>>

>>>>> marc

>>>>>

>>>>>

>>>>> On Tue, Jul 26, 2011 at 7:25 AM, Jeffrey Epstein

>>>>> <jeevacation@gmail.com>

>>>>> wrote:

>>>>>> I think your better place and future is with all the money now
>>>>>> wasted

>>>>>> on

>>>>>> charter schools.. you can posit that individuals have
>>>>>> different
>>>>>> learning
>>>>>> methods. these methods MUST be front and center , so one is not
>>>>>> attempting
>>>>>> to insert Apple software in to Pc hardware. tough example, I
>>>>>> believe
>>>>>> afro
>>>>>> american learn kinestically, . if you let them jump around the
>>>>>> class.
>>>>>> they
>>>>>> will do better.. the first thing we do is tell them to sit in one
>>>>>> place
>>>>>> and
>>>>>> listen.. you can deal with the gender differences in math
>>>>>> learning.
>>>>>> STAY
>>>>>> away from criminal work. It will be bad for you. I cannot do that
>>>>>> as
>>>>>> a
>>>>>> test... no amount is carved out by definition , but it is totally
>>>>>> up
>>>>>> to
>>>>>> you
>>>>>> tonegotiate terms and conditions.

>>>>>> On Tue, Jul 26, 2011 at 6:39 AM, Marc Hauser

>>>>>> <[REDACTED]>

>>>>>> wrote:

>>>>>>>

>>>>>>> dear jeffrey

>>>>>>>

>>>>>>> thanks for thinking about how to help. i am considering two
>>>>>>> non-profits, one the school that i mentioned where there is a
>>>>>>> possibility of creating a center for cognitive enhancement and
>>>>>>> brain

>>>>>>> plasticity. here is the link to their donation site:

>>>>>>> <http://www.penikese.org/donate/ways-to-give/>

>>>>>>>

>>>>>>> would this work?

>>>>>>>

>>>>>>> here are a few questions:

>>>>>>> 1. could you do 75k or 100k? with this amount, we could really
>>>>>>> develop

>>>>>>> the tools to have a suite of tasks targeting specific aspects of
>>>>>>> brain

>>>>>>> plasticity and enhancement, with elegant interfaces.

>>>>>>> 2. would you set up the so-to-speak constraints, that the funds
>>>>>>> be

>>>>>>> targeted specifically for the work i wish to do, or would this
>>>>>>> come

>>>>>>> from me?

>>>>>>> 3. do you imagine carving off some amount of the contribution to
>>>>>>> the

>>>>> place itself so that they feel as if they are getting something
>>>>> as
>>>>> well? of course, they are getting something potentially big
>>>>> with
>>>>> the
>>>>> program i am bringing, but
>>>>>
>>>>> i am meeting with the other organization this friday and will
>>>>> have
>>>>> a
>>>>> better sense then.
>>>>>
>>>>> here is the basic idea, insight, and approach.
>>>>> Brain plasticity, self-control, and the reduction of career
>>>>> criminals
>>>>>
>>>>> 1. career criminals cost society \$1-2 million dollars each.
>>>>> 2. career criminals reveal signature of self-control problem:
>>>>> repeated offenses despite punishments, interventions, etc.
>>>>> Self-control problems are the single best predictor of career
>>>>> criminals
>>>>> 3. capacity for self-control matures over development; youths
>>>>> have
>>>>> best shot of change due to neural plasticity
>>>>> 4. if we can prevent youth crimes or arrest recidivism, massive
>>>>> savings; this is an international problem, so there is
>>>>> opportunity
>>>>> for
>>>>> work abroad as well.
>>>>> 5. early assessments of self-control are highly predictive of
>>>>> future
>>>>> delinquency
>>>>> 6, self-control as an exhaustible short term resource... like
>>>>> fast
>>>>> twitch muscles
>>>>> 7. self-control like long term slow muscle for strength and
>>>>> support
>>>>> and can be strengthened
>>>>> 8. we have powerfully reliable and predictive assessment tools
>>>>> for
>>>>> self-control
>>>>> 9. we have a rich set of tasks that can improve self-control,
>>>>> specifically targeting brain plasticity and mechanisms for
>>>>> inhibitory
>>>>> regulation.
>>>>>
>>>>>
>>>>> Put 1-9 together and we have a model for both early prevention
>>>>> of
>>>>> crimes as well as for reducing recidivism.
>>>>>
>>>>> Goal: to develop more sophisticated, computer-based tools to
>>>>> assess
>>>>> and intervene on self-control and reduce crime, especially the

>>>> number
>>>> of career criminals that cost society millions of dollars.
>>>>
>>>> best,
>>>>
>>>> marc
>>>>
>>>>
>>>>
>>>> --
>>>> *****
>>>> The information contained in this communication is
>>>> confidential, may be attorney-client privileged, may
>>>> constitute inside information, and is intended only for
>>>> the use of the addressee. It is the property of
>>>> Jeffrey Epstein
>>>> Unauthorized use, disclosure or copying of this
>>>> communication or any part thereof is strictly prohibited
>>>> and may be unlawful. If you have received this
>>>> communication in error, please notify us immediately by
>>>> return e-mail or by e-mail to jeevacation@gmail.com, and
>>>> destroy this communication and all copies thereof,
>>>> including all attachments. copyright -all rights reserved
>>>>
>>>>
>>>>
>>>>
>>>>
>>>> --
>>>> *****
>>>> The information contained in this communication is
>>>> confidential, may be attorney-client privileged, may
>>>> constitute inside information, and is intended only for
>>>> the use of the addressee. It is the property of
>>>> Jeffrey Epstein
>>>> Unauthorized use, disclosure or copying of this
>>>> communication or any part thereof is strictly prohibited
>>>> and may be unlawful. If you have received this
>>>> communication in error, please notify us immediately by
>>>> return e-mail or by e-mail to jeevacation@gmail.com, and
>>>> destroy this communication and all copies thereof,
>>>> including all attachments. copyright -all rights reserved
>>>>
>>>>
>>>>
>>>>
>>>> --
>>>> *****
>>>> The information contained in this communication is
>>>> confidential, may be attorney-client privileged, may
>>>> constitute inside information, and is intended only for
>>>> the use of the addressee. It is the property of

>>> Jeffrey Epstein
>>> Unauthorized use, disclosure or copying of this
>>> communication or any part thereof is strictly prohibited
>>> and may be unlawful. If you have received this
>>> communication in error, please notify us immediately by
>>> return e-mail or by e-mail to jeevacation@gmail.com, and
>>> destroy this communication and all copies thereof,
>>> including all attachments. copyright -all rights reserved
>>>
>>>
>
>
>
>
> --
> *****
> The information contained in this communication is
> confidential, may be attorney-client privileged, may
> constitute inside information, and is intended only for
> the use of the addressee. It is the property of
> Jeffrey Epstein
> Unauthorized use, disclosure or copying of this
> communication or any part thereof is strictly prohibited
> and may be unlawful. If you have received this
> communication in error, please notify us immediately by
> return e-mail or by e-mail to jeevacation@gmail.com, and
> destroy this communication and all copies thereof,
> including all attachments. copyright -all rights reserved
>
>