

Application
Rwanda Project USVI
2009

Applicant name: [REDACTED]

Address: [REDACTED]

Home phone: [REDACTED]

Cell phone: [REDACTED]

Email address: [REDACTED]

Date of birth: [REDACTED]

Name of parents or guardians:

Steve & Pam Scully

Parent/guardian phone home phone: [REDACTED]

Cell phone: [REDACTED]

Email address: [REDACTED]

School: [REDACTED]

Grade:

12th

Major area of scholastic interest: [REDACTED]

Hobbies: [REDACTED]

Club or school organization membership: [REDACTED]

Community service work: [REDACTED]

Application Attachments

Rwanda Project ESSAY:

BY [REDACTED]

When I was in sixth grade, a week before Thanksgiving, I set out on a mission to try and make sure as many people as possible had a glorious Thanksgiving like I did every year. I was only twelve and wasn't expected to accomplish much, but still my parents supported me. By the time Thanksgiving Day rolled around my friend [REDACTED] and I had collected twelve turkeys, over 100 pounds of vegetables, and enough canned goods to fill my mom's Suzuki.

The day after Thanksgiving, my mom opened the newspaper to the Island Trader section and found a short unexpected story about how two twelve year old girls from Antilles School had made a difference to families in need of a glorious Thanksgiving. It was written by the woman in charge of the Red Cross at the time. The story hit on how it doesn't matter where you come from, how old you are, or what you've been dealt with in life, but that what you do with your time is what counts. That now weathered article is still tacked on my wall to this day, reminding me that the little things make a difference.

From that moment onward I have been devoted to helping the St. Thomas community. One of my most fulfilling accomplishments has been helping my community through in-service activities. Since ninth grade I have served approximately 195 hours in activities ranging from painting a mural at the Family Resource Center to reading Christmas stories to the elderly at a nursing home. (An especially memorable event was helping rebuild a greenhouse for farmers on the west end of the island. A nonprofit organization called We Grow Food Inc. and I, [REDACTED] helped coordinate the event.)

As I already stated, throughout my high school career I have performed almost 200 hours worth of community service directed toward St. Thomas—and have loved every minute. Being given the chance to traveling to Rwanda, however, seems like an ideal opportunity for me to strengthen my sense of a world community. Already, with the help of others, I've been able to accomplish many things on this island. Now, however, I feel it is the time to travel to a part of the world that I have yet to go and is in need of help. The fact that children my age are suffering is an unfathomable thing to me and I can't think of anything better to do with my time this summer, but to try and help them.

This is a once in a life time opportunity where I can make a difference in the world. One thing I've learned while growing up in St. Thomas is that we are one and that it's the little things we do that count. We live in a world today where two sixth graders can make a difference even though they aren't expected to and a group of high school kids from the Virgin Islands can travel half way across the world to help those in need. Opportunities like these let them be big or small, helps to define who we are as people—I want to be defined as someone who cares and wants to help! If I were given the opportunity to travel to Rwanda I know what I would be making a difference in people's lives; especially where a difference is needed the most.

Financial Information

All participants will be required to travel with \$1200 for food and incidentals. This does not include \$600 for gorilla permits.

In addition to the \$1800 (assuming you want to see the gorillas), how much money would you anticipate being able to contribute to the other expenses (air fare, accommodations, transportation)? \$ 500

This will not be a factor in determining who will be chosen for the project.

However, the **\$1200 for food and incidentals** is required and **cannot** be obtained through donations from community donors or benevolent organizations such as Rotary or Lions or community foundations .*

* **Rwanda Project USVI** is dependent upon community donors and organizations for expenses and project costs. We ask students to raise money through jobs, their own fund raising events, church groups or parental/family support only.

Parent/Guardian Consent Form

I Steve Scully parent/guardian do hereby give my consent

for  to apply

to participate in Rwanda Project 2009.

I understand that by consenting, I agree that should the applicant named above be chosen, he/she will travel to Rwanda in July/August 2009 for about 15 days, with a group of 16 young people accompanied by four adult chaperones. *

X
Sig 

* This is not the final consent form, but is required to determine that the applicant has permission to pursue involvement in this project and that you understand the nature of the project.

It is challenging to write a recommendation for [REDACTED] I have known her for 10 years and watched her grow from a little girl into an amazing young adult, with incredibly diverse talents, great leadership skills and an unusual dedication to a variety of causes.

Although [REDACTED] intellectually gifted and an extremely hard worker - her studies mean a lot to her as reflected in her [REDACTED] she is definitely not a one-dimensional person. She has musical and theatrical talent, which led her to a role several years ago in the Antilles School production of [REDACTED]. She has just been chosen as the [REDACTED] in this spring's school production of [REDACTED]. She is also a star athlete, winning blue ribbons and first-place trophies numerous times during her high school years as a [REDACTED].

She has spent her summers in ways that have added breadth and depth to her knowledge and understanding of herself, others and the world. She has studied at the renowned [REDACTED] and spent this past summer with the [REDACTED].

What ultimately distinguishes [REDACTED] from other wonderful students is her strong commitment to service. She has been involved in the [REDACTED] for four years, and has served as [REDACTED] for three of those years. As [REDACTED] for two years of [REDACTED] here at Antilles School and at other schools, [REDACTED] has led the group to do work for the Family Resource Council and We Grow Food here in the territory and to collect clothing for a hospital in Haiti and books and supplies for a school in Namibia. When the entire school got involved in collecting specific items and suitcases for the Rwanda Project, [REDACTED] was one of those who helped remind others to keep bringing in items that were needed.

I know that [REDACTED] would greatly benefit from being a part of the Rwanda Project. I know that she would thoroughly enjoy the feeling of helping make better the lives of others less fortunate than she, even a little bit. I believe she would also bring to the group great empathy, leadership skills, commitment and a willingness to dig in and work hard on any project that needed to be done while there. You could not ask for a better participant in the Rwanda Project.

Joan Amerley

[REDACTED]

ANTILLES SCHOOL

Excellence Diversity Community

December 14, 2008

Re: Recommendation for [REDACTED]

To Whom It May Concern:

It is a pleasure to write to you concerning [REDACTED] a wonderful student who would be an extraordinary addition to your program. I feel qualified to write to you on her behalf, since I have taught her two Advanced Placement courses in the last two years and know her outside of school as well. A highlight was [REDACTED] presentation on Great Britain in AP Comparative Government. Her PowerPoint presentation was diligently prepared and incorporated the insight she had gained from [REDACTED] the prior summer. She clearly proved herself intellectually capable of grasping the college-level political theories and concepts we studied in the course. More notably, she demonstrated outstanding leadership as she balanced a clear sense of purpose with genuine concern for ensuring that her classmates also understood the material.

The moot court competition I conducted in AP US Government and Politics is another excellent example to showcase [REDACTED] intellectual qualities and motivation for independent academic course work. Due in part to my legal background, the students and I really enjoyed role-playing a Supreme Court oral argument [REDACTED] assignment was to write an appellate brief and present an oral argument to a panel of three "judges" on Roper v. Simmons. The issue was whether the Eighth and Fourteenth Amendments to the Constitution forbid imposition of the death penalty on offenders who were under the age of eighteen when their crimes were committed. [REDACTED] brief was extremely well written, including case citations to support all the important points. At the oral argument, she was poised, passionate and persuasive as she responded knowledgeably to the judges' questions and countered opponents' arguments in rebuttal.

Finally, I know of no higher recommendation than the fact that I have entrusted [REDACTED] with the care of my [REDACTED] on many occasions, including a long weekend when she kept them so well-fed, and entertained, that they never even missed their parents. They enjoy her fun loving and nurturing personality, and I appreciate her trustworthy character.

If you need any further information or have any questions please do not hesitate to contact me at [REDACTED]

Sincerely,

[REDACTED]
Kimberly L. Engeman, Esq.

Frenchman's Bay 16-1 St. Thomas, Virgin Islands 00802

[REDACTED] www.antilles.vi

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