

Application
Rwanda Project USVI
2009

Applicant: [REDACTED]

Address: [REDACTED]

Home phone: [REDACTED]

Cell phone: [REDACTED]

Email address: [REDACTED]

Date of birth: [REDACTED]

Name of parents or guardians: [REDACTED]

Parent/guardian phone home: [REDACTED]

Email address: [REDACTED]

School: Antilles

Grade: 10th

Major area of scholastic interest: Mathematics

Hobbies: Volleyball, dancing

Club or school organization membership: None
Arawak cheerleading: 2007-2008

Community service work: 5 hrs NCM Center with Jackie Melthrop

Application Attachments

To Whom It May Concern:

My name is [REDACTED] I am a sophomore attending Antilles. I would love be apart of the Rwanda project because I feel I will be an asset to people's lives. Though I have not started to complete my community service hours, I am a person who helps others on a regular basis. I feel that going to Rwanda would be a wonderful experience for me. It will be an opportunity for me to give back to the world that has given so much to me.

Many people say they would like to take a trip to Africa during there lifetime. Some of the people who go to Africa go with the intentions of only having a good time and enjoying themselves. I want to go to experience a new culture while help give aid to those in need. Some feel that while helping others it can only benefit the person on the receiving end but it can also help the person who is giving. It can show them that something so simple to them can make a huge impact on someone else's life. It can also make them get a better appreciation for the things they possess and take advantage of.

On the trip to Africa I plan to become more educated about the state their in. Therefore, when I return I can become an advocate and better direct people about their needs. Africa is in a terrible situation and for a country that gives so much to the world I find it unacceptable and disturbing. I feel it is my mission to help make it better in any way that I possibly can. Every bad day that I encounter I remember that someone else is experiencing a day much worse than mine. I hope that you see me as a candidate for the Rwanda trip and that I will be able to excel in the best way possible towards this project.

Sincerely,

[REDACTED]

ANTILLES SCHOOL

Excellence Diversity Community

December 10, 2008

Dear Admissions Committee,

I am writing this letter of recommendation on behalf of [REDACTED]. [REDACTED] is currently a student enrolled in my Geometry class. I find [REDACTED] to be goal-oriented, optimistic, and very energetic. She has a great deal of common sense, a witty sense of humor, and a level of maturity well beyond her years. She is, without a doubt, a unique and gifted individual.

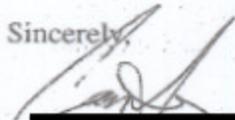
[REDACTED] brilliance and dedication is inspirational to both students and faculty. She is always prepared for class and enjoys asking as well as answering questions. She is a natural leader and she enjoys working through problems with me on the board. She sets the tone of the class – and when she works hard, others tend to do so as well.

[REDACTED] worked with me on her math skills over the summer. She worked extremely hard and she had a positive attitude – a true testament to her dedication to her studies. She enjoys learning new material. I very rarely receive requests from students to work on math skills over the summer, however [REDACTED] attended class three days a week and she never missed a single day.

[REDACTED] pushes herself to do well and wants her classmates to do their best. I witness her helping her peers with their homework on a number of occasions after school and during lunch. She motivates them and acts as a leader – showing her fellow classmates that learning is extremely important to being successful.

Throughout year, [REDACTED] homework has been complete, well written, and precisely detailed. She is a perfectionist, never settling for average or mediocre work. She is always prepared for tests and quizzes. I give [REDACTED] my highest possible recommendation, and I strongly believe that she will be a valuable asset to the Rwanda Project. If there are any questions, or if I can provide you with any additional information about [REDACTED], please do not hesitate to contact me.

Sincerely,


[REDACTED]

Frenchman's Bay 16-1 St. Thomas, Virgin Islands 00802
[REDACTED] [REDACTED] www.antilles.vi

Dana Thomas
Antilles School
Frenchman's Bay 16-1
St. Thomas, VI 00802

December 11, 2008

To Whom It May Concern:

There is a certain glow about [REDACTED] that exudes maturity. Although she is only a sophomore at Antilles, she conducts herself in a manner of a young woman beyond high school. She is involved with the school in many ways. Additionally, she is a cheerleader for the Arawak football team. She is a vivacious, yet stoic character, a combination not easily achieved. [REDACTED] is driven by her strong ties to her family, and an innate interest in experiential learning. Her decision to participate in the Rwanda Project would stem from this curiosity about the world around her and her empathy for others.

[REDACTED] has been exposed to many of my own stories in relation to experiencing Africa at a young age. Each time she heard another, her eyes seemed to glow even brighter. She has always wanted to travel and study the lives of others. As her Algebra teacher, oddly enough, we were able to have many conversations about living and working abroad. She would be a wonderful asset for the second sojourn to Rwanda, and she would be a wonderful stewardess upon her arrival back to St. Thomas. She loves to share her experiences when she knows it will make a difference in her little part of the world.

If you should have any further questions regarding [REDACTED] exemplary character, please feel free to contact me via email or by phone.

Thank you,



Dana Thomas
Resource & Algebra Teacher
Antilles School

[REDACTED]

Financial Information

All participants will be required to travel with \$1200 for food and incidentals. This does not include \$600 for gorilla permits.

In addition to the \$1800 (assuming you want to see the gorillas), how much money would you anticipate being able to contribute to the other expenses (air fare, accommodations, transportation)? \$ 2

This will not be a factor in determining who will be chosen for the project.

However, the **\$1200 for food and incidentals** is required and **cannot** be obtained through donations from community donors or benevolent organizations such as Rotary or Lions or community foundations .*

* **Rwanda Project USVI** is dependent upon community donors and organizations for expenses and project costs. We ask students to raise money through jobs, their own fund raising events, church groups or parental/family support only.

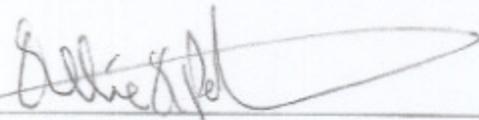


Parent/Guardian Consent Form

I _____ parent/guardian do hereby give my consent
for _____ to apply
(name of applicant)

to participate in Rwanda Project 2009.

I understand that by consenting, I agree that should the applicant named above be chosen, he/she will travel to Rwanda in July/August 2009 for about 15 days, with a group of 16 young people accompanied by four adult chaperones. *



Signed

* This is **not** the final consent form, but is required to determine that the applicant has permission to pursue involvement in this project and that you understand the nature of the project.